

**Instructor:** Karla Gutiérrez

**Office:** F-509

**Phone:** 619-660-4360

**Email:** [karla.gutierrez@gcccd.edu](mailto:karla.gutierrez@gcccd.edu)

**Office Hours:** Mon. 12:00-12:50 / Wed. 12:00-2:20 / Thu. 12:00-1:50

**Room:** F-506

**Class Days and Times:** Monday & Wednesday 9:30-11:50am

---

### **NECESSARY MATERIALS AND RESOURCES:**

**Text:** Vistas: Introducción a la lengua española, 5th Edition; with “**Supersite Plus Code (w/WebSam)**.” (The code is required.)

**SUPERSITE: WebSam**-This is the **required** electronic workbook. The Supersite comes with an electronic version of the textbook; therefore, the printed version of the textbook is optional. Check your options on the link provided below.

To buy from the publisher go to: <https://vistahigherlearning.com/school/cuyamaca>

**Note:** The publisher offers several options, but only 1 works for this class: Volume 3 (good for Spanish 220 only). Furthermore, if you took Span 120/121 and bought the full version, you do not have to buy it again.

Spanish-English dictionary (required) <http://www.wordreference.com/> (recommended dictionary)

---

### **COURSE DESCRIPTION:**

#### **SPAN 220, Spanish III - 5 Units**

Spanish 220 is the third semester of Spanish and a continuation of Spanish 121. In this course students will further develop oral, listening, reading, and writing skills in order to acquire proficiency in Spanish.

**Prerequisite:** SPAN 121 with a grade of “C” or better or “Pass” or three years of high school Spanish or equivalent.

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- 1) Demonstrate understanding and use of present, past, future tenses, and use other complex grammatical structures in reading, writing, speaking and listening activities.
- 2) Compare and contrast theme-specific aspects of Hispanic/Latino culture to their own.

**COURSE OBJECTIVES:**

**Students will be able to:**

- 1) Use language and cultural materials presented in class to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class to analyze and interpret authentic literary works.
- 3) Use language and cultural materials presented in class to compare and contrast Hispanic cultures to their own culture as it relates to nature, city life, health and well-being, professions and occupations, the arts, current events and politics.
- 4) Continue to interpret and apply the Spanish sound system in order to improve proper pronunciation and oral comprehension.
- 5) Utilize more complex vocabulary and grammatical structures as identified in class to communicate in the present, past and future; use commands and discuss hypothetical situations dealing with nature, city life, health and well-being, professions and occupations, the arts, current events and politics.

**STUDENT'S RESPONSIBILITIES:**

- Come to class prepared. You are expected to have studied and prepared the material assigned online for the week, so you can actively participate in class discussion. Active participation in class activities is crucial for the development of language skills. Students are expected to make every effort to communicate in Spanish during class time!
- As a courtesy to the class and the instructor, turn OFF all cellular telephones before entering the class. Texting, playing, talking, or using your phones in any other way will not be tolerated. Tablets and laptops can only be used to open the vText and to complete in-class assignments. If a student is using a tablet or laptop in any other way, the instructor will ask the student to put it away and will not be allowed to use it for the rest of the semester.
- Academic Integrity: Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project or assignment to a failing grade in the course. The use of online translators or “native editing” is considered cheating. Disruptive behavior or deliberate falsification of information is the basis for dismissal from class and/or from the college for the duration of the semester

- You cannot leave the classroom during an exam or quiz. If you have an emergency, you must turn in your exam or quiz; you will not be able to come back to finish it. If that comes to be your lowest grade, it will be dropped.
- **For more detailed information on the college Policies and Procedures go to page 30 of the College Catalog:** <http://cuyamaca.edu/academics/catalog/files/part06-policies.pdf>

### **ATTENDANCE AND PARTICIPATION:**

Attendance is extremely important in this class!

1. It is the **student's** responsibility to drop all classes in which he/she is no longer attending.
2. Students who remain enrolled in a class beyond the published withdrawal deadline (**November 9**) will receive an evaluative letter grade in this class.
3. Student attendance directly affects your grade in this course. Points for in-class participation, in-class quizzes, in-class assignments, and in-class dialogues, cannot be made up in the event of an absence.
4. **Participation points will be dropped every time student arrives late to class or leaves early.**  
Tardies and early departures count as ½ absences.
5. **Sleeping, talking during a lecture or discussion, using your cell phone, reading or writing material not pertaining to this class will not be tolerated. Your participation points will drop for any of these behaviors. If any of these behaviors occur, the student will be removed from class and will not be able to make up any work.**
6. Students may be dropped without notice when they reach or exceed 10 hours of unexcused absences (4 class meetings) before the drop deadline (**November 9**), consecutive or not. It is the decision of the instructor to decide what constitutes an excused absence.
7. Please note that students with excessive absences will be dropped even if students are receiving "decent" grades on the chapter exams.
8. Students missing class within the "add period" (first 2 weeks of the semester) may be dropped to allow other students to add the course.
9. If the drop deadline is approaching and you intend to drop my course, do not assume that I will do that for you.
10. An excused absence does not entitle a student to make up any points for missed assignments. No late work will be accepted, "I was absent" is not an excuse. It is your responsibility to turn in all assignments before their deadline, if you are absent, send them to me via e-mail ([karla.gutierrez@gcccd.edu](mailto:karla.gutierrez@gcccd.edu)). Contact me by e-mail ([karla.gutierrez@gcccd.edu](mailto:karla.gutierrez@gcccd.edu)) or another student to find out your assignment for the day(s) you are absent.

### **HOMEWORK:**

Students will be assigned homework after every class meeting and will be required to study specific grammar points. **Online assignments are due 15 minutes before class starts (Monday or Wednesday at 9:15am)**. No late homework will be accepted! Other homework assignments are due at the beginning of class. All papers **must be stapled!** Neither absence nor tardiness will be considered an excuse for missing assignments. **You are responsible for the work missed during your absence!**

### **EXAMS AND QUIZZES:**

There will be five chapter exams, one per lesson. In addition, there will be one quiz per lesson. **NO MAKEUP QUIZZES WILL BE GIVEN!** For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS!** **Therefore, the lowest quiz grade will be dropped!** If you miss one quiz, that will be your lowest score and will be dropped.

During the semester, you will also have oral presentations and skits; there are no makeups on any of these assignments.

Your instructor is committed to timely feedback and will grade assignments within 1 week of submission. Please see Grades (on Canvas) for scores and feedback.

### **FINAL EXAMINATION:**

There will be a comprehensive final exam. You are required to take the final exam at the scheduled time and date: **Monday, December 10 from 9:30 to 11:30a.m.** **NO EXCEPTIONS!**

### **GRADING SCALE:**

- |       |  |                    |
|-------|--|--------------------|
| • 40% | Chapter Exams                                  | <b>A = 100-90</b>  |
| • 20% | Final Exam (15% written, 5% oral)              | <b>B = 89 - 80</b> |
| • 18% | Participation, Class Activities, In-Class Work | <b>C = 79 - 70</b> |
| • 5%  | Quizzes  | <b>D = 69 - 60</b> |
| • 17% | Online Assignments, Homework, Presentations    | <b>F = 59 - 00</b> |
- Students may petition for Pass/No Pass grade option. **(Last day to change to P/NP: September 21)**

### **DISABLED STUDENTS**

Academic accommodations are available for students with disabilities. Please notify your instructor and/or the Disabled Students Programs and Services staff so that the appropriate accommodations can be ensured. If you suspect that you have a learning disability, or require services for any type of disability, see Disabled Students Programs and Services, or call 660.4239 or (TTY) 660.4386. For more information, visit the DSPS Site: <http://www.cuyamaca.edu/services/dsps/default.aspx>

**EMERGENCY INFORMATION (Campus related)**

In order to be prepared in case of an emergency, please review the information found on the Emergency Preparedness Site: <http://www.gcccd.edu/emergency/default.html>

**IMPORTANT NOTES:**

- 1. Cell phones are to be put away and not be used** unless you have made prior arrangements with the instructor for an emergency. If you are using your phone, the instructor will kindly ask you to leave the room for the duration of the class that day. This will count as an absence. Keep in mind that after three absences, the instructor reserves the right to drop you.
- 2. Absolutely no food in class. Beverages only with no-spill, protective cover.**

***¡BIENVENIDOS A LA CLASE!***

**How to type accent marks and other special characters in Spanish:**

Letra	Mac	MS Word en PC	Windows Alt-XXXX	Windows Alt-XXX	HTML
á	Option + e , a	Ctrl + ' (apostrofe) , a	Alt-0225	Alt-160	&aacute;
Á	Option + e , A	Ctrl + ' (apostrofe) , A	Alt-0193		&Aacute;
é	Option + e , e	Ctrl + ' (apostrofe) , e	Alt-0233	Alt-130	&eacute;
É	Option + e , E	Ctrl + ' (apostrofe) , E	Alt-0201	Alt-144	&Eacute;
í	Option + e , i	Ctrl + ' (apostrofe) , i	Alt-0237	Alt-161	&iacute;
Í	Option + e , I	Ctrl + ' (apostrofe) , I	Alt-0205		&Iacute;
ó	Option + e , o	Ctrl + ' (apostrofe) , o	Alt-0243	Alt-162	&oacute;
Ó	Option + e , O	Ctrl + ' (apostrofe) , O	Alt-0211		&Oacute;
ú	Option + e , u	Ctrl + ' (apostrofe) , u	Alt-0250	Alt-163	&uacute;
Ú	Option + e , U	Ctrl + ' (apostrofe) , U	Alt-0218		&Uacute;
ü	Option + u , u	Ctrl + : (colon) , u	Alt-0252	Alt-129	&uuml;
ñ	Option + n , n	Ctrl + Shift + ~ (tilde) , n	Alt-0241	Alt-164	&ntilde;
Ñ	Option + n , N	Ctrl + Shift + ~ (tilde) , N	Alt-0209	Alt-165	&Ntilde;
¡	Option + 1	Alt + Ctrl + Shift + ! (presione las 4 teclas juntas)	Alt-0161	Alt-173	&#161;
¿	Option + Shift + ? (presione las 3 teclas juntas)	Alt + Ctrl + Shift + ? (presione las 4 teclas juntas)	Alt-0191	Alt-168	&#191;

FECHA	EN CLASE	TAREA (Due the following class)
Lunes 20 de agosto	Introducción a la clase ¿Quiénes somos? Repaso	Comprar (Buy): Vistas (textbook). <a href="https://vistahigherlearning.com/school/cuyamaca">https://vistahigherlearning.com/school/cuyamaca</a>  Supersite: Create an account, enroll in my class, and login. <a href="https://www.vhlcentral.com/">https://www.vhlcentral.com/</a>  Canvas: Login: <a href="https://gcccd.instructure.com/login/canvas">https://gcccd.instructure.com/login/canvas</a> and update your notifications settings.
Miércoles 22 de agosto	Supersite / Canvas Repaso	Escribir: *Vocabulario 12 p.440  Hacer: Supersite:Estructura 12.2
Lunes 27 de agosto	Contextos L12 12.2 Formal commands	<b>Estudiar: Vocabulario p.440</b>  Hacer: Supersite: Estructuras 12.3 y 12.4
Miércoles 29 de agosto	<b>Prueba 1: Vocabulario L12, p.440</b>  12.3 Present subjunctive  12.4 Subjunctive with verbs of will and influence	Hacer: Supersite: Cultura & Continue working on assignments due on exam day.
<b>Lunes 3 de septiembre</b>	<b>Día del trabajo</b> <b>¡No hay clase!</b>	
Miércoles 5 de septiembre	Subjuntivo cont. Repaso Cultura	<b>ESTUDIAR: LECCIÓN 12</b>  Terminar: Supersite Lección 12  **Contestar: Guía de estudio
Lunes 10 de septiembre	Repaso <b>EXAMEN 1: LECCIÓN 12</b>	Escribir: *Vocabulario L-13: p.474  Hacer: Supersite: Estructura 13.1

	<b>Entrevista</b>	
Miércoles 12 de septiembre	Contextos:La naturaleza 13.1 Subjunctive w/verbs of emotion	<b>Estudiar: vocabulario p.474</b> Hacer: Supersite: Estructura 13.2
Lunes 17 de septiembre	<b>Prueba 2: Vocabulario p.474</b> 13.1 cont; 13.2 Subj. w/doubt, disbelief, and denial	Hacer: Supersite Estructura 13.3
Miércoles 19 de septiembre	13.3 Subjunctive w/conjunctions Cultura	<b>Estudiar lección 13 para el examen</b> Terminar Supersite: Lección 13 **Contestar: Guía de estudio
Lunes 24 de septiembre	Repaso <b>EXAMEN 2: LECCIÓN 13</b> <b>Entrevista</b>	Escribir: *Vocabulario L-14:p. 506 Hacer: Supersite: Estructura 14.1
Miércoles 26 de septiembre	Contextos: En la ciudad 14.1 Subjunctive in adjective clauses	<b>Estudiar: vocabulario p.506</b> Hacer: Supersite: Estructura 14.2
Lunes 1 de octubre	<b>Prueba 3: Vocabulario p.506; 14.1 cont.</b> 14.2 Nosotros commands; explicar pres. 1	Hacer: Supersite: Estructura 14.3
Miércoles 3 de octubre	14.3 Past participles used as adjectives Cultura	<b>Preparar presentación</b>
Lunes 8 de	<b>Presentación 1: Una</b>	<b>Estudiar lección 14 para el examen</b>



octubre	<b>ciudad hispana</b> Repaso	Terminar: Supersite Lección 14  **Contestar: Guía de estudio
Miércoles 10 de octubre	Repaso <b>EXAMEN 3: LECCIÓN 14</b> <b>Entrevista</b>	Escribir: *Vocabulario L-15: p.540 Hacer: Supersite: Estructura 15.1
Lunes 15 de octubre	Contextos: El bienestar 15.1 The present perfect	<b>Estudiar: vocabulario p. 540</b> Hacer: Supersite: Estructura 15.2
Miércoles 17 de octubre	<b>Prueba 4: Vocabulario p.540;</b> 15.1 cont. 15.2 The past perfect	Hacer: Supersite: Estructura 15.3
Lunes 22 de octubre	15.3 The present perfect subjunctive  Cultura	<b>Estudiar lección 15 para el examen</b> Terminar: Supersite: Lección 15  **Contestar: Guía de estudio
Miércoles 24 de octubre	Repaso <b>Examen 4: LECCIÓN 15</b> <b>Entrevista</b>	*Vocabulario L-16: p.576 Hacer: Supersite: Estructura 16.1
Lunes 29 de octubre	Contextos: El mundo del trabajo 16.1 The future	<b>Estudiar: vocabulario p. 576</b> Hacer: Supersite: Repaso de Pretérito vs. Imperfecto
Miércoles 31 de octubre	<b>Prueba 5: Lección 16;</b> 16.1 cont. 16.1 Future cont.  Repaso: Pretérito vs. imperfecto	Hacer: Supersite: Estructura 16.3
Lunes 5 de	16.3 The past subjunctive	<b>Estudiar lección 16 para el examen</b>

noviembre	Cultura	Terminar: Supersite: Lección 16  **Contestar: Guía de estudio
Miércoles 7 de noviembre	Repaso  <b>Examen 5: LECCIÓN 16</b>  <b>Entrevista</b>	*Vocabulario L-17: p.610  Hacer: Supersite: Estructura 17.1
<b>Lunes 12 de noviembre</b>	<b>Día de los veteranos de guerra</b>  <b>¡No hay clase!</b>	
Miércoles 14 de noviembre	Contextos: Un festival de arte  17.1 The conditional  "si"+past subjunctive+conditional	<b>Estudiar: vocabulario p. 610</b>  Hacer: Supersite: Estructura 17.2
Lunes 19 de noviembre	<b>Prueba 6: Lección 17; 17.1</b> cont.  17.2 The conditional perfect  "si" clauses	Hacer: Supersite: Estructura 17.3
Miércoles 21 de noviembre	17.3 The past perfect subjunctive  "si"+past perfect subjunctive+conditional perfect	<b>Estudiar lección 17 para el examen</b>  Terminar: Supersite: Lección 17 & "si" clauses  **Contestar: Guía de estudio
Lunes 26 de noviembre	Repaso  <b>Examen 6: LECCIÓN 17 &amp; "si" clauses</b>  <b>Entrevista</b>	Hacer: Supersite: Estructura 18.2  Terminar: Actividad Cultural

Miércoles 28 de noviembre	Actividad Cultural 18.2 Repaso del subjuntivo (para el examen final)	Estudiar para la entrevista final
Lunes 3 de diciembre	ENTREVISTAS FINALES Repaso final	Estudiar para la entrevista final Estudiar para el examen final
Miércoles 5 de diciembre	ENTREVISTAS FINALES Repaso final	Estudiar para el examen final
Lunes 10 de diciembre	EXAMEN FINAL 9:30-11:30am	¡OJALÁ que pasen unas felices vacaciones!

**\*All vocabulary words must be copied on a piece of paper. Spanish and English versions of the word must be included.**

**\*\*Study guides are found on Canvas. Print them out, answer the questions, and bring them the day of the exam.**

**Important Dates:**

**August 31-** Last day to add a class. / Last day to drop a class without a "W". / Last day to apply for a refund.

**September 21-** Last day to apply for **P/NP** grade option.

**November 9-** Last day to drop a class.