



C U Y A M A C A
· C O L L E G E ·

· A C A D E M I C · S E N A T E ·

Regular Meeting
Thursday, February 24, 2005

MINUTES

PRESENT: P. Boatner, S. Haber, J. Hider, B. Jennings, P. Santana, P. Setzer, D. Troy, S. Weinert, K. Wergeland
ABSENT: J. Ford, C. Lloyd, D. McGehee, T. Phillips, J. Reed, P. Thiss, B. Viersen, T. Zambelli
OTHERS: Angela Nesta

The Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

CALL TO ORDER

Senate Vice President Susan Haber called the meeting to order at 2:05 p.m., noting the lack of quorum.

I. APPROVAL OF MINUTES – There was no action taken on approving minutes due to the lack of quorum.

II. PRESIDENT'S REPORT

A. Update on the Funding Allocation Task Force

Senate Vice President Susan Haber stated that the Funding Allocation Task Force has met and will meet again on Friday, February 25, 2005.

B. Topics for Future Meetings

Susan Haber asked the senators to solicit topic ideas for future senate meetings from their faculty constituents.

III. ACTION – There was no action taken due to the lack of quorum.

IV. INFORMATION

A. Textbook Costs and the Impact on Students

Susan Haber invited Angela Nesta to speak about the impact of textbook costs on students. Angela gave a brief summary of issues surrounding textbook availability for students, following which the senators and she discussed ways that textbooks could be made more available and affordable for students. It was suggested that instructors request extra copies of textbooks from the publishers and put them on reserve in the library. Also, the course syllabi that list the course textbooks should be readily available to students. Another suggestion was to renegotiate the bookstore contract after the new student center is built so that it is more advantageous for students to purchase course textbooks.

Angela shared that GCCCD Trustee Wendell Cutting has donated \$1,000 to the library for books. Angela added that they were very touched by his contribution and that this generous gift will be used in the best way possible.

B. *Growth and Increasing Enrollment*

Susan Haber led a discussion on ways to increase enrollment and growth at Cuyamaca and the district and to communicate to the faculty why growth is needed. One way is to develop new programs which will meet the diverse and changing needs of the population. Another way is to expand the sense of who the potential students are that the college can serve in this region. Find new niche markets that can be tapped into and served was another suggestion. It was also emphasized by some senators that the college needs to look at retention of students more than the recruitment of students. It has to be institutionalized through the senate that the focus should be on the communication between the instructors and the students so that instructors take the personal responsibility to make sure that every student gets the resources they need to succeed. Senators were asked to develop more ideas with their constituents. Discussion on this will continue at the next meeting following which the results will be taken to the Innovation and Planning Council.

C. *Equivalencies*

Continuing the discussion on the “Philosophy Behind the Conversion to Discipline-Wide Equivalencies from Course-by-Course Equivalencies,” Susan Haber handed out samples of the San Diego Community College District equivalency policy, procedure and evaluation to show how one district manages equivalencies for its faculty members. She directed the senators to discuss this with their departments and constituents. The senate needs to establish a procedure to bring the college into compliance with the current equivalency laws. In addition, it has been suggested that this topic be taken to the regional and state academic senate meetings to develop a proposal to make community colleges more like 4-year institutions of higher education. The Cuyamaca Academic Senate officers will meet with Grossmont College’s Academic Senate officers and create a district policy and procedure.

V. ADDITIONAL REPORTS

A. *Vice President’s Report*

Vice President Susan Haber reported that there are some committees that still have vacancies that need to be filled by faculty members. In addition, due to the absence of senators this spring semester, senators-at-large will need to be appointed to fill the vacancies. A senator commented that the new class meeting times may be impacting the availability of faculty since many instructors are in class until 3:15 p.m. and it might help to change the senate meeting time.

B. *Academic Rank Committee*

Paul Boatner, chair of the senate Academic Rank Committee, asked for feedback from the senators on the appropriate time to send paperwork to eligible faculty members who have completed 6 years at the district so they may apply for the rank of professor.

ADJOURNMENT – Senate Vice President Susan Haber adjourned the meeting at 3:30 p.m.

Reported by Nancy Perry