



CUYAMACA  
· COLLEGE ·

· ACADEMIC · SENATE ·

Regular Meeting  
Thursday, February 14, 2002

## MINUTES

**PRESENT:** P. Boatner, P. Carmona, C. Charter, C. Dickerhoff, B. Furry, C. Lloyd, S. Megling,  
Y. Powell, L. Pulido, J. Riley, P. Santana, P. Setzer, P. Utgaard, M. Wangler,  
K. Wergeland, T. Zambelli  
**ABSENT:** P. Farmer, P. Garity, T. McDuffie  
**OTHERS:** Ezequiel Cárdenas, Mary Ann Nabarrette

*The Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."*

---

### CALL TO ORDER

The meeting was called to order at 2:04 p.m. by Senate President Paul Carmona.

### I. APPROVAL OF MINUTES

M/S/P (Utgaard/Lloyd) to approve the minutes of the meeting of December 6, 2001, as amended.

### II. PRESIDENT'S REPORT

#### A. Curriculum Committee

Mike Wangler, Faculty Co-Chair of the Curriculum Committee, highlighted the most recent workings of the committee.

1. GE certifications are being completed and course modifications have been reviewed. The English package is moving forward despite non-alignment of Cuyamaca's ENGL 111 and Grossmont's ENGL 110.
2. With the CIS package being very large, a new certificate degree in Computer Science in concert with Math is being proposed. More science/programming courses will be added and the new computational science degree will be a transfer degree for programmers.
3. In the future, proposed major changes to curriculum (e.g., adding a degree program) will not be considered unless they were previously included in the respective department's academic master plan.

#### B. Facilities Master Plan

Senate President Paul Carmona informed the senators that the Facilities Master Plan Taskforce will be meeting to discuss updating the facilities master plan, which will be used as the springboard for developing the list for the proposed bond measure.

#### C. Proposed District Bond Measure

Paul Carmona mentioned that the Chancellor and Trustee Rick Alexander spoke about the proposed District bond measure at the Joint Senates Meeting held on January 24, 2002.

**D. Academic Senate Elections**

Paul Carmona announced the completion of the elections of the 2002-2003 Academic Senate officers and part-time senator-at-large. Election Coordinator Chuck Charter read the results, as follows:

**Pat Setzer** – President (2-year term, 2002-2004)

**Katherine Nette** – Vice President

**Yvonne Powell** – Full-Time Officer-at-Large

**Carol Lloyd** – Part-Time Officer-at-Large

**Chad Bishop** – Part-Time Senator-at-Large

**E. Proposed Emeritus Status and Academic Rank**

Paul Carmona reviewed the need to establish a taskforce to develop a recommendation for establishing emeritus. Paul Boatner, Chuck Charter, Carol Lloyd, and Tony Zambelli were named to the taskforce, which will be chaired by Chuck Charter. After the procedures for implementing emeritus status have been adopted, the Senate will address the issue of academic rank.

**F. Administrator Evaluation Process**

Paul Carmona introduced the 2/12/02 draft of the Appropriate Faculty Rating Groups for evaluation of administrators. The Senators provided input which will be reviewed and considered by the Senate Officers Committee and then shared with their Grossmont counterparts. The ultimate recommendations will then be forwarded to Vice-Chancellor, Human Resources.

**G. Proposed Equivalency Review Procedures**

Paul announced that the District and the Academic Senates are developing a set of Equivalency Review Procedures to establish clear step-by-step processes for all aspects of equivalency review. When the draft of the proposed procedures is ready, it will be brought to the Academic Senates for approval.

**III. ACTION**

**A. Board Policy 2510: Participation in Local Decision Making – Academic Senates**

Following consultation with the Chancellor, a revised draft (1/29/02) of the Board Policy 2510 was presented to the Academic Senate for approval. The revision provided additional clarification of the wording approved at the December 6, 2001, meeting of the Academic Senate.

*M/S/P (Setzer/Powell) to approve the 1/29/02 draft of Board Policy 2510. [attached]*

None opposed, one abstained.

**IV. INFORMATION**

**A. College Hour Review, Proposed College Hour Calendar for Fall 2002**

The Academic Senate discussed the pros and cons of the current practice of the monthly College Hour. Many positive observations as well as concerns were voiced, including the desire to increase student life without a negative impact on class time. The difficulty in scheduling the hour, the effect on classes, problems with noise, the lack of participation by many instructional faculty, the financial ramifications of a possible fixed College Hour, the anticipated benefits of the future student center, and calendar conflicts were brought up.

**V. ADDITIONAL REPORTS**

**A. Vice President's Report** – No report was made.

**B. United Faculty Report**

Ezequiel Cárdenas reported that the UF office will be relocated to room 215 in the Z Building (Student Services *One-Stop* Center).

**ADJOURNMENT**

Senate President Paul Carmona adjourned the meeting at 4:04 p.m.

BP 2510

## Participation in Local Decision Making— Academic Senates

Reference: *Education Code Section 70902(b)(7);  
Title 5, Section 53200, et seq., (Academic Senate)*

Adoption Date:

---

The Governing Board or its designee(s) shall consult collegially with the Academic Senates of Grossmont and Cuyamaca Colleges through their respective designated representatives ~~representatives of the Academic Senates of Grossmont and Cuyamaca Colleges~~ to reach mutual agreement in the development of policies and procedures on academic or professional matters as defined by law:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other academic and professional matters as are mutually agreed upon between the Governing Board and the Academic Senates.

In the development of policies or procedures, after consultation with the administration of the colleges/district, the Academic Senates may present their views and recommendations to the Governing Board.

In instances where agreement is not reached, existing policy shall remain in effect unless continuing such policy exposes the District to legal liability or causes substantial fiscal hardship.

In cases where there is no existing policy, or in cases where exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Governing Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.