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COMPLETE

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Page 1: Supplies, Equipment, Furniture, and Other Request Form

Q1 Contact Person:

Name	Mary Graham
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Q2 Department:

Learning Assistance/Tutoring

Q3 Title of Request:

Support course success and student success and completion by embedding in courses that are commonly taken by first-year students and which also traditionally have high failure/drop rates.

Q4 Location of Request:

Academic Resource Center.

Q5 Type of Request:

Other: Please specify the non-operational other request:
Tutor Wages. Funding to embed tutors in 50 course sections which have high enrollments of first-year students and which also have high rates of failure and/or drop/withdrawal.

Q6 Description of Request: Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Embed a tutor in 50 sections, for an average of 6 hours per week (4 hours in-class and 2 hours outside-of-class in the tutoring Center to support those students), for 16 weeks, at an average rate of \$16/hr..

Q7 Estimated Cost:

Total: \$76,800.

Q8 Please attach quote, if available

Respondent skipped this question

Q9 Total Cost of Ownership: Can this request be maintained with existing funding sources? If not, please explain your plan to maintain this request. Example: potential yearly service agreements, warranties, and replacement costs.

No. We hope that the value of this support will show that it is worthwhile to institutionalize some or all of it because of the money saved by increased student retention and success.

Q10 Justification of Request: Please select the applicable criteria and provide the details how the criteria relate to your request.

Impact on student success and access,

Provided details::

Embedded tutors provide support for group activities in the classroom, model positive student behavior, offer a student perspective on why what is being taught is important, but, most importantly, they are more effective at getting students into the tutoring centers to get support than class-orientations and instructor recommendation alone. And use of the tutoring center has been consistently shown to increase the likelihood that the student will succeed in the course and decrease the chance that the student will drop . For example, Spanish 120, which had embedded tutoring, moved from success rates of 60 percent to rates of 72 percent and retention rates from 76 percent to 85 percent.

Q11 Program Goal: Please identify the program goal(s) this request would help your program achieve and provide a brief explanation of how it would do so.

Goal 2: Support course success and student success and completion by embedding in courses that are commonly taken by first-year students and which also traditionally have high failure/drop rates.

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