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Page 1: Supplies, Equipment, Furniture, and Other Request Form

Q1 Contact Person:

Name   **Moriah Gonzalez-Meeks**

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Q2 Department:

History, Humanities, and Philosophy

Q3 Title of Request:

Active and Group Learning, Collaborative Desks and Chairs

Q4 Location of Request:

F-513, F-507, or another 40x20 (800+ squarefoot space)

Q5 Type of Request: **Furniture**

Q6 Description of Request:Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

The history department is requesting the purchase of 50 collaborative learning desks/chairs. We would prefer the following style, either triangle or dogbone shaped desks that can be made into clusters of four, and either black, blue, or a neutral wood color. We are flexible concerning the exact make and model, manufacturer, and color.
We included some examples:
- Smith Systems Interchange Wing Desk https://smithsystem.com/catalog/2020/94/
- Academia Furniture Industries https://www.academiafurniture.com/products/triangular-collaboration-desk

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Q7 Estimated Cost:

Prices vary and as stated above, we are flexible. We were looking at units in the $115-250 range.

Q8 Please attach quote, if available **Respondent skipped this question**

Q9 Total Cost of Ownership:Can this request be maintained with existing funding sources? If not, please explain your plan to maintain this request. Example: potential yearly service agreements, warranties, and replacement costs.

Yes, it can be maintained with existing funding sources. It is a one-time purchase of durable furniture.

Q10 Justification of Request:Please select the applicable criteria and provide the details how the criteria relate to your request.

Impact on student success and access,

Innovation,

Provided details::

The history department is utilizing more active and collaborative learning practices which are difficult to achieve with the current furniture in F-500 classrooms. It is currently configured to support lecture-style teaching. Collaborative desks would allow for seamless transitions between lecture, group work, videos, project-based learning, and student presentations. Currently it is difficult to make these transitions. Active and collaborative learning are more student-centered, help to improve overall success rates, and reduce equity gaps.

Q11 Program Goal:Please identify the program goal(s) this request would help your program achieve and provide a brief explanation of how it would do so.

Department goals:
- Reducing equity gaps and increasing success rates
- Increasing enrollment
- Increase the number of equity-minded practitioners

As stated previously, active and collaborative learning are more student-centered which result in higher success rates overall, and is a teaching style which leads to reduction in equity gaps. Consequently, the department is transitioning to more active and collaborative teaching methods, however it is difficult to implement these equity-minded pedagogical changes with the current F-500 classroom furniture. Positive learning experiences will result in higher success rates, reduced equity gaps, and increased enrollment.