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**COMPLETE**

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Page 1: Full-Time Faculty Position Form

**Q1** Please enter the following:

Department	<b>HED and NUTR</b>
Position Title	<b>Health Education Instructor</b>

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**Q2** How will the position support or advance one or more of the goals your department/discipline identified in this year's program review? (200 words or less) (Rubric Criterion 3)

With an ADT in Public Health Sciences and an AS in Lifelong Health and Well-being, it is important that our growing student body receive the correct advice when registering for classes. The replacement of our lost full-time will definitely help with Guided Student Pathways. Additionally, the replacement position will provide Organizational Health by allowing HED to better serve the needs of the students. Currently, there a a demand of Public Health Disaster Management degrees and certificates but we do not have that program in place. The replacement instructor can focus on shared governance and instruction while I build the PHDM degree with our EHSM faculty.

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**Q3** How will this position specifically support or advance one or more of the College's four strategic priorities? Acceleration Guided Student Pathways Student Validation and Engagement Organizational Health (200 words or less) (Rubric Criterion 4)

With an ADT in Public Health Sciences and an AS in Lifelong Health and Well-being, it is important that our growing student body receive the correct advice when registering for classes. The replacement of our lost full-time will definitely help with Guided Student Pathways. Additionally, the replacement position will provide Organizational Health by allowing HED to better serve the needs of the students. Currently, there a a demand of Public Health Disaster Management degrees and certificates but we do not have that program in place. The replacement instructor can focus on shared governance and instruction while I build the PHDM degree with our EHSM faculty.

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**Q4** Describe why this position is essential to your program and/or service area and how it will improve student learning and achievement. (200 words or less) (Rubric Criterion 3)

The Public Health field is expected to grow by 20% over the 15 years. If you look at our current growth here on campus, coupled with our 86.1% success rate, HED and Nutrition is going to continue to grow. Our switch to OER/ZTC is making the courses more successful and more affordable. Our partnership with SDSU to serve their impacted students is another reason we continue to grow our student population while the rest of the campus is declining. We are in desperate need of our replacement faculty to serve our students properly.

Right now our department is 7th in students served, 4th in student success, first in WSCH/FTES, and 9th in FTES production. The 7 programs in front of us have a combine 30 full-time faculty members and we have 1. Does this seem like equity?

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**Q5** How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (150 words or less) (Rubric Criterion 3)

The lack of the second full-time position in HED impacts the program daily. We were awarded a second position in the Fall of 2016 based upon the continued growth and expected continued growth in HED. That growth has continued but we have gone backwards from 2 full-time instructors to just one. Despite being the 7th largest program on campus, I have to make decisions between shared governance, department chair duties, developing new programs, and teaching daily. I always choose teaching and department chair. We have a great opportunity to develop a new program but I can't get around to it. When there is time I try to participate in shared governance because if you don't, then you don't get the resources you need. So, the impact will be no campus participation/representation of HED, missed opportunities for our students to pursue career growth with new degrees, lack of quality instruction. We talk about acknowledging privilege in education all the time, but we don't acknowledge that our committees are made up of the departments that have the privilege of multiple full-timers. And they get to make the decisions on campus.

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**Q6** Has there been or is there any evidence to demonstrate that there will be an increase in demand for your programs and/or services? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (150 words or less) (Rubric Criterion 2)

When comparing the growth in HED to the College's growth(last 5 years):

College Female growth: 11%

HED Female: 52%

College Male growth: 1%

HED Male: 55%

African-American at Cuyamaca: -5%

HED African-American: 137%

Hispanic population at Cuyamaca: 13%

HED Hispanic population: 104%

Filipino population at Cuyamaca: 7%

HED Filipino population: 50%

White population at Cuyamaca: 8%

HED white population: 40%

We are serving the college's mission. Additionally, these students are succeeding at 86.1%. We took 168 students over the contractual cap this spring because of demand

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**Q7** Is this a new position, replacement for a retirement/upcoming retirement or replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (100 words or less) (Rubric Criterion 3)

This is a replacement of Dr. Donna Riley who passed away while working and we have not been able to replace her. We are 26% larger than Psychology and 32% larger than History. Both of those have more full-timers than I do. In one semester we serve more students than PHYC and ENGR do all year. They have 4 full-timers.

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**Q8** Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to help inform the prioritization process.

**Yes, I have discussed this position request with the Division Dean**

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