

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: Psychology
 AUTHOR: Steve Weinert, Marissa Salazar

SECTIONS	Initial	Evolving	Established	Comments
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Section I: Program Overview and Update			X	The program provided a summary of recent changes and improvements.
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Section II: Assessment & Student Achievement

A. Student and Program Learning Outcomes Assessment		X		The program has been revising SLOs for most courses. Reflections on learning as a result of recent changes were provided. PLOs will be assessed through mapping after SLOs are revised.
B. Student Achievement		X		Work is still being considered on eliminating the equity gap and improving the performance of students of color. The department noted its participation in the Equity-Minded Teaching and Learning Institute as of its recent action steps toward improving equitable outcomes for students.
C. Distance Education		X		Work is still underway to improve success rates in online classes and to have more robust and inviting online classes.

Section III: Previous Goals				N/A The department noted that it had completed its previous goals, although they were not noted in its prior program review.
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Section IV: New Goals		X		The program noted two new goals:
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				New Goal #1: Work is continuing to create new courses in collaboration with other departments to advance the college's strategic goal of Guided Student Pathways. This goal does not appear to be informed by SLO results or any data.
				New Goal #2: It seems that this goal is almost completed. More work is still to be done on the evaluation plan.
RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS				

Commendations: The Committee commends the program on the continuous effort to improve the success rate such as working with Pathway Academy to foster research with underrepresented students, training instructors through the Equity-Minded Institute, and working with other disciplines to create specialized courses and degrees.

Recommendations: The Committee recommends the program continue working on updating its PLOs to align with the new SLOs.

Additional Comments: