PROGRAM REVIEW STEERING COMMITTEE
SPRING 2020 ANNUAL UPDATE
COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: Political Science

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SECTIONS	Initial	Evolving	Established	Comments
Section I: Program Overview and Update			X	The program provided a succinct overview of recent changes and discussed the grants obtained and OER textbook completed by the program's full-time faculty member.
Section II: Assessment & Student Achievement				
A.Student and Program Learning Outcomes Assessment	X			The program noted that its SLOs need to be rewritten and noted that it plans to do so in collaboration with the SLO Coordinator. PLOs still need to be mapped and assessed.
B.Student Achievement			X	The program provided a concise analysis of its student achievement data and equity data. The department discussed its unusual data patterns, which did not show disproportionate impact for historically marginalized groups. Perhaps the program could share with other programs its strategies for creating a more inclusive teaching and learning environment for Black and Latinx students. The program is continuing to work on student equity. The department described a solid action plan to reach the goal of a 77% course success rate.
C. Distance Education			X	The program noted differences in success rates for online and in-person courses. The program noted the professional development the faculty member was undertaking in order to

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				improve student success in online courses.
Section III: Previous Goals			X	All four previous goals were discussed and noted as completed. The program's previous goals were mainly at the action step level and were more granular in nature.
Section IV: New Goals			X	The program identified 4 new goals, some of which were broad, multi-year goals, and others of which were more specific. All goals included appropriate rationale and thorough evaluation plans.
RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS				

Commendations: The Committee commends the program's work in creating action plans to close equity gaps and reach course success rate goals. The Committee further commends the program's innovative efforts to eliminate barriers to student success through its OER work.

Recommendations: The Committee recommends that the program continue to work with the SLO Coordinator to update SLOs and develop an assessment plan.

Additional Comments: