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Page 1: For Annual Planning/Program Review Requests

Q1 Technology Plan Year **2019-2020**

Q2 Title of Request

Fusion

Q3 Location of Request

C-114 and campus wide

Q4 Discipline

DSPS-PDSS classes

Q5 Department

DSPS High Tech Center

Q6 Contact Person

Name **Brian Josephson**
Email Address **brian.josephson@gcccd.edu**

Q7 Description Please provide a brief description of the technology/software or technology project and its core goal(s).

Fusion is a screen reader and screen magnifier (ZoomText and Jaws combined into a single program used by visually and hearing impaired students with disabilities to hear tests, textbooks, write and listen to their papers, and to navigate their computer and the web. This software can be placed anywhere on campus.

Page 2: Proposal Justification

Technology Request Form

Q8 Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would be a district-wide implementation. Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click [here](#).

Basic Skills ,
Acceleration
Guided Student Pathways ,
Student Validation and Engagement ,
Organizational Health

Q9 How does the request support the above priorities?

This software is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation, however, Jaws is a 10 seat concurrent license. Will be looking in the next year or two to purchase 10 more licenses.

Q10 Who would this impact? Please select all that apply.

Students,
Employees,
College

Q11 How would this impact the above group(s)?

This software is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation, however, Jaws is a 10 seat concurrent license. Will be looking in the next year or two to purchase 10 more licenses.

Q12 Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Yes

Q13 If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

The High Tech Center (Disabled Student Programs and Services) is required by law to be in compliance with Title V - ADA sections 504 and 508.

Q14 Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed. What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

students with disabilities will not be able to maximize their potential for learning and succeed in achieving their educational goals. without this technology, students success can be jeopardized with student retention

Technology Request Form

Q15 What is the number of students impacted per semester if the technology/software is not implemented, upgraded or renewed?

300

Q16 What is your preferred time for implementation?

Summer

Q17 Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

With regards to Test Proctoring, student feedback has been positive in terms of test taking as auditory learners can hear the exams as many times as necessary for comprehension. Fusion usage has increased not only in test taking, but using it to listen to text books, and write and listen to papers. Data in progress. creating new database to keep track of student use.

Q18 Please attach any supporting data/documentation using the "Upload" button below.

Respondent skipped this question

Page 3: COST ANALYSIS

Q19 Is the request for hardware or software?

Software

Q20 Is the request for new or an upgrade to existing technology?

Upgrade (replacing outdated technology)

Q21 Estimated or known total initial cost of request: This includes hardware and software maintenance, licences, taxes, fees, shipping, storage, etc.

3600.00

Q22 Funding Source:

Other (please specify):
tech plan

Q23 Please attach quote using the "Upload" button below.

Fusion-CuyE000.pdf (43.3KB)

Q24 Evaluationi. How do you plan to evaluate the technology after implementation?

student survey and new database

Q25 Are you ready to submit your technology request? **Yes**
