#16

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Page 1: For Annual Planning/Program Review Requests

Q1 Technology Plan Year   **2019-2020**

Q2 Title of Request

Work experience/internship studio lab

Q3 Location of Request

E230

Q4 Discipline

CIS/graphic design

Q5 Department

graphic design

Q6 Contact Person

Name	**Thomas Bugzavich**
Email Address	**tom.bugzavich@gcccd.edu**

Q7 DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The core goal of this technology project is to achieve a learning environment that closely reflects what is currently being used in the professional field. The career education classes in this discipline reflect a work based learning environment that requires the most up-to-date software and hardware to drive it that will enable the students to have the necessary skills at hand when entering the job market.

Page 2: Proposal Justification

Q8 Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would this be a district-wide implementation.Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

Guided Student Pathways ,

Organizational Health

Q9 How does the request support the above priorities?

Career education is a work based learning environment. Necessary tools need to be supplied in order for students to be able to achieve their goals. Not only are these goals within the strategic plan of the college, but also reflects the metrics as described by the Chancellor's office in Sacramento.

Q10 Who would this impact? Please select all that apply.

Students,

College

Q11 How would this impact the above group(s)?

The workforce initiatives that have been set forth by the Chancellor's office requires quantifiable metrics that need to be met and recorded so that the workforce funding can continue. By meeting these metrics, career education continues to be funded and students will continue to have the opportunities available to them in order to garner gainful employment.

Q12 Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Yes

Q13 If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

The statewide mandate from the Chancellor's office in reference to career education has set forth a number of metrics that will need to be met in order for the SWP funding to continue. At the core of this initiative is a work based learning environment that prepares students to enter the workforce after two years or less of community college training.

Q14 Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

The greatest consequence of any technology upgrade or work-based learning environment not suitable to serve the needs of the students can be measured in a number of ways. Most importantly, the lack of gainful employment for the students that we are trying to in preparation for professional career.

Q15 What is the number of students impacted per semester if the technology/software is not implemented, upgraded or renewed?

250

Q16 What is your preferred time for implementation?

All of these upgrades can easily be attained during down times which would be in the summer and between semesters.

Q17 Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

The supporting data is very clear. The enrollment and FTEs continue to grow and students benefit by being able to be gainfully employed, and remain employed throughout their professional career. If, for some reason, any of these objectives are not attained by the student, they can then returned to school for additional training.

Q18 Please attach any supporting data/documentation using the "Upload" button below.   **Respondent skipped this question**

Page 3: COST ANALYSIS

Q19 Is the request for hardware or software?   **Hardware**

Q20 Is the request for new or an upgrade to existing technology?   **New (new to the campus)**

Q21 Estimated or known total initial cost of request: This includes hardware and software maintenance, licences, taxes, fees, shipping, storage, etc.

$65,000

Q22 Funding Source: Other (please specify): strong workforce

Q23 Please attach quote using the "Upload" button below.

E230.png (315.2KB)

Q24 Evaluationi. How do you plan to evaluate the technology after implementation?

Evaluation of the effects of the implementation of the technology can be assessed by FTEs and student success.

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Q25 Are you ready to submit your technology request?   **Yes**