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COMPLETE

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Page 1: I. Program Overview and Update

Q1 Department(s) Reviewed:

Child Development

Q2 Lead Author and Collaborators:

Kathy Kotowski and Kristin Zink

Q3 Dean:

Larry McLemore

Q4 Program Update (Required): Please summarize the changes, additions, and achievements have occurred in your program since the last program review. To access last year's program review, visit the IPRPC Intranet Page, accessible here.

*The 2017-2018 year was productive for the Child Development Program as we continued to add sections and to collaborate with outside groups and districts. Our lab school, the Child Development Center, supported the learning and growth of our students, serving as the lab site for our entry level students, our students in the Child Development curriculum classes, and our capstone student teaching courses. We experienced strong enrollments with healthy retention and persistence.

*Our Point Loma Nazarene University liaison has been a great success, with several cohorts of students entering the Bachelor's program. We maintained a close relationship with SDSU through our Advisory Committees and anecdotal reports from students. We did, sadly, lose our Valley City State University Bachelor's program due to a worsening economy in North Dakota where VCSU is located.

*We are beginning to see a few more of our English Language Learner transferring to PLNU and SDSU. The location of the PLNU here on the Cuyamaca campus is a positive factor in the success of the students.

*We continue to work with our Student Learning Outcomes to move to more realistic and authentic SLOs.

Page 2: IIB. Student and Program Learning Outcomes

Q5 Do you have an assessment plan on file with SLOAC? If you have not already done so, you can submit your program's assessment plan to SLO Coordinator, Tania Jabour, at tania.jabour@gcccd.edu. **No**

Q6 Please provide an analysis of your student learning outcomes (SLO) findings and what changes, if any, were made as a result.

We have an assessment plan and we recently revised the plan so that we will now assess SLOs by class rather than individual SLOs. We will be filing this report with SLOAC.

Q7 Review your PLOs. Are the listed PLOs an accurate reflection of the program's current learning objectives? **Yes**

Q8 Are the PLOs mapped onto the course SLOs? **Yes**

Q9 Discuss your assessment plan for the PLOs.

Students who complete the capstone classes with a C or better have successfully met the PLOs. In our previous comprehensive program review, we indicated that we will be revising our PLOs. They have been revised and will be submitted to the Curriculum Committee for approval.

Page 3: IIB. Student Achievement

Q10 How has the program's success rate changed over the past year?

Our success rate continues to be high.There has been no significant change.

Q11 The College has set a 2024 goal of reaching a 77% course success rate (students passing with a grade of A, B, C, or P out of those enrolled at census) for the College as a whole. Consider how your will program help the College reach its long-term goal of increasing the course success rate to 77%. This is intended to provide a goal for improvement only; programs will not be penalized for not meeting the goal. What is your program's one-year goal for success rate across all courses in the program?

Our success rate in Child Development is already high, with 77% and above in just about every area. What we would like to see is more of our students completing a degree and/or transferring to a 4-year institution.

Q12 Which specific groups (by gender and ethnicity) have success rates lower than that of the program overall?

The number of male students, already a highly underrepresented area in Child Development and Early Childhood Education and Care, appears to be declining.

Q13 What program (or institutional) factors may be contributing to these lower rates of success for these groups of students?

The reasons are systemic and national. Males do not enter the Child Development field, historically a low paying career, for economic reasons, and also due to societal expectations, our profession is perceived as a "female occupation".

Q14 What specific steps will the program take to address these equity gaps in the 2019/20 academic year?

We continue to recruit through marketing tools, such as brochures and individual outreach, to potential male students. When male students indicate an interest in early childhood education as a career, we try to link the student with an already successful male teacher, director, or college instructor for support and ideas. We also try to mentor the student with additional support and encouragement.

Q15 How do these activities align with the goals set forth in your last comprehensive program review?

These activities are compatible with our previous comprehensive program review.

Q16 OPTIONAL: If you would like to attach any charts or additional documentation (aside from the program review report prepared by the IESE Office), please upload it using the button below. You can upload PDF, Word, and image files.

Respondent skipped this question

Page 4: Distance Education

Q17 Does your program offer any courses via distance education (online)?

Yes

Page 5: Distance Education Course Success

Q18 Are there differences in success rates for distance education (online) versus in-person sections?

Yes

Q19 If there are differences in success rates for distance education (online) versus in person sections, what will the program do to address these disparities?

The success rates are very close, with some courses slightly more successful in an online format and others in the face to face format. The differences are not significant enough to warrant changes. We are focusing on best practices to increase student learning in both formats.

Page 6: IV. Previous Goals: Update (If Applicable)

Q20 Would you like to provide an update for your previous program review goal(s)?

No

Page 7: Previous Goal 1

Q21 Previous Goal 1:   **Respondent skipped this question**

Q22 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q23 Goal Status   **Respondent skipped this question**

Q24 How was the goal evaluated? If the goal is "in   **Respondent skipped this question**
progress," how will it be evaluated?

Q25 Please provide the rationale for this goal: **Respondent skipped this question**

Q26 Please provide the goal action steps for the year   **Respondent skipped this question**
(previously "Activities"):

Q27 Do you have another goal to update?   **Respondent skipped this question**

Page 8: Previous Goal 2

Q28 Previous Goal 2:   **Respondent skipped this question**

Q29 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q30 Goal Status   **Respondent skipped this question**

Q31 How was the goal evaluated? If the goal is "in   **Respondent skipped this question**
progress," how will it be evaluated?

Q32 Please provide the rationale for this goal: **Respondent skipped this question**

Q33 Please provide the goal action steps for the year   **Respondent skipped this question**
(previously "Activities"):

Q34 Do you have another goal to update?   **Respondent skipped this question**

Page 9: Previous Goal 3

Q35 Previous Goal 3:   **Respondent skipped this question**

Q36 Link to College Strategic Goal(s):　　　　**Respondent skipped this question**

Q37 Goal Status　　　　**Respondent skipped this question**

Q38 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?　　　　**Respondent skipped this question**

Q39 Please provide the rationale for this goal:　　　　**Respondent skipped this question**

Q40 Please provide the goal action steps for the year (previously "Activities"):　　　　**Respondent skipped this question**

Q41 Do you have another goal to update?　　　　**Respondent skipped this question**

Page 10: Previous Goal 4

Q42 Previous Goal 4:　　　　**Respondent skipped this question**

Q43 Link to College Strategic Goal(s):　　　　**Respondent skipped this question**

Q44 Goal Status　　　　**Respondent skipped this question**

Q45 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?　　　　**Respondent skipped this question**

Q46 Please provide the rationale for this goal:　　　　**Respondent skipped this question**

Q47 Please provide the goal action steps for the year (previously "Activities"):　　　　**Respondent skipped this question**

Page 11: V. New Goals (If Applicable)

Q48 Would you like to propose any new goal(s)?　　　　**No**

Page 12: New Goal 1

Q49 New Goal 1:　　　　**Respondent skipped this question**

Q50 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q51 Please provide the rationale for this goal: **Respondent skipped this question**

Q52 Please provide the goal action steps for the year (previously "Activities"):   **Respondent skipped this question**

Q53 How will the goal be evaluated?   **Respondent skipped this question**

Q54 Do you have another new goal?   **Respondent skipped this question**

Page 13: New Goal 2

Q55 New Goal 2:   **Respondent skipped this question**

Q56 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q57 Please provide the rationale for this goal: **Respondent skipped this question**

Q58 Please provide the goal action steps for the year (previously "Activities"):   **Respondent skipped this question**

Q59 How will the goal be evaluated?   **Respondent skipped this question**

Q60 Do you have another new goal?   **Respondent skipped this question**

Page 14: New Goal 3

Q61 New Goal 3:   **Respondent skipped this question**

Q62 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q63 Please provide the rationale for this goal: **Respondent skipped this question**

Q64 Please provide the goal action steps for the year (previously "Activities"):   **Respondent skipped this question**

Q65 How will the goal be evaluated?   **Respondent skipped this question**

Q66 Do you have another new goal?   **Respondent skipped this question**

Page 15: New Goal 4

Q67 New Goal 4:   **Respondent skipped this question**

Q68 Link to College Strategic Goal(s):   **Respondent skipped this question**

Q69 Please provide the rationale for this goal: **Respondent skipped this question**

Q70 Please provide the goal action steps for the year **Respondent skipped this question**
(previously "Activities"):

Q71 How will the goal be evaluated?   **Respondent skipped this question**

Page 16: VI. Resources Needed to Fully Achieve Goal(s)

Q72 Is the program requesting resources this year to **No**
achieve this goal?

Page 17: V. Faculty Resource Needs

Q73 Are you requesting one or more faculty positions to **Respondent skipped this question**
achieve this goal?

Page 18: Faculty Position Request(s)

Q74 Please remember to complete the Faculty Position **Respondent skipped this question**
Request Form (accessible here, under Staffing Request
Information) for this position that you are requesting and
upload it using the button below.The Faculty Position
Request Form (In Word) can be located here (under
Staffing Request Information).Brief Description of the
Position Requested:

Q75 Faculty Position Request 1 - Related Program   **Respondent skipped this question**
Goal(s):

Q76 Faculty Position Request Upload 1: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here (under Staffing Request Information).

Respondent skipped this question

Q77 Faculty Position Request 2 (if applicable): Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below.The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information).Brief Description of Position Requested:

Respondent skipped this question

Q78 Faculty Position Request 2 - Related Program Goal(s):

Respondent skipped this question

Q79 Faculty Position Request Upload 2: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here.

Respondent skipped this question

Page 19: VI. Classified Staff Resource Needs

Q80 Are you requesting one or more classified positions to achieve this goal?

Respondent skipped this question

Page 20: Classified Staff Position Request(s)

Q81 Classified Staff Position Request 1: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for this position you are requesting.Brief Description of Position Requested:

Respondent skipped this question

Q82 Classified Staff Position 1 Related Program Goal(s):

Respondent skipped this question

Q83 Classified Staff Position 1 Request Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here.

Respondent skipped this question

Q84 ***OPTIONAL*** Please use the button below to upload the position classification description (obtained from HR).

Respondent skipped this question

Q85 Classified Staff Position Request 2: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for each position you are requesting.Brief Description of Position Requested:

Respondent skipped this question

Q86 Classified Staff Position 2 Related Program Goal(s):

Respondent skipped this question

Q87 Classified Staff Position Request 2 Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here (under Staffing Request Information).

Respondent skipped this question

Q88 ***OPTIONAL*** Please use the button below to upload the position classification description (obtained from HR).

Respondent skipped this question

Page 21: VII. Technology Resource Needs

Q89 Are you requesting technology resources to achieve this goal?

Respondent skipped this question

Page 22: Technology Request(s)

Q90 Technology Request 1: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Respondent skipped this question

Q91 Technology Request 2: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Respondent skipped this question

Page 23: VIII. Perkins and Strong Workforce Resource Needs

Q92 Are you requesting Perkins and/or Strong Workforce resources to achieve this goal?

Respondent skipped this question

Page 24: Perkins Request and Strong Workforce

Q93 Perkins Request and Strong Workforce 1: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

Q94 Perkins Request and Strong Workforce 2: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

Page 25: IX. Supplies/Equipment Resource Needs

Q95 Are you requesting supplies and/or equipment resources to achieve this goal?

Respondent skipped this question

Page 26: Supplies/Equipment Request(s)

Q96 Supplies/Equipment Request 1: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Respondent skipped this question

Q97 Supplies/Equipment Documentation 1: Please upload any supplies/equipment quotes or additional documentation for this request.

Respondent skipped this question

Q98 Supplies/Equipment Request 2: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Respondent skipped this question

Q99 Supplies/Equipment Documentation 2 : Please upload any supplies/equipment quotes or additional documentation for this request.

Respondent skipped this question

Page 27: X. Facilities Resource Needs

Q100 Are you requesting facilities resources to achieve this goal?

Respondent skipped this question

Page 28: Facilities Request

Q101 Facilities Request 1: Please provide the information below and remember to complete a Facilities Request Form accessible here: Facilities Request Form

Respondent skipped this question

Q102 Facilities Request 2: Please provide the information below and remember to complete a Facilities Request Form, accessible here:Facilities Request Form

Respondent skipped this question

Page 29: XI. Professional Development Resource Needs

Q103 Are you requesting professional development resources to achieve this goal?

Respondent skipped this question

Page 30: Professional Development Request

Q104 Professional Development Request 1: Please provide the information identified below and follow the process for requesting professional development funds, outlined here.

Respondent skipped this question

Q105 Professional Development Request 2: Please provide the information identified below and follow the process for requesting professional development funds, outlined here.

Respondent skipped this question

Page 31: XII. Other Resource Needs

Q106 Are you requesting any other resources to achieve this goal?

Respondent skipped this question

Page 32: Other Resource Requests

Q107 Other Resource Requests 1: Other resource requests will be considered on a one-time funding basis. Please fill in the information below.

Respondent skipped this question

Q108 Other Resource Requests 2: Other resource requests will be considered on a one-time funding basis. Please fill in the information below.

Respondent skipped this question

Page 33

Q109 Are you ready to submit your program review? If you click "No," you will be redirected to the start of the program review module.

Respondent skipped this question