

**PROGRAM REVIEW STEERING COMMITTEE  
SPRING 2019 ANNUAL UPDATE  
FEEDBACK TEMPLATE**

**PROGRAM:** World Languages  
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<b>OVERALL ASSESSMENT</b>	
<b>Support of College Strategic Goals:</b>	Established
<b>Planning:</b>	Established
<b>SLO/PLO Assessment Status:</b>	Evolving
<b>Data Analysis:</b>	Established

Peer review for purposes of improvement:

**Support of College Strategic Goals:** The department provided an overview of the various college-wide activities in which it was involved, many of which focused on the college strategic goal of student validation and engagement. Other activities focused on enrollment management (which relates to guided pathways and organizational health), such as growing course offerings to meet student demand in Arabic or eliminating course offerings in French in response to declining student interest.

**Planning:** The department reported on one previous goal, informed by previous data, which is in progress. The goal update included next steps and an evaluation plan. The department also identified a new goal of developing a survey to help identify challenges students face in successfully reaching their goals. The new goal was informed by the department's analysis of equity gaps and included an evaluation plan.

**SLO/PLO Assessment Status:** The department is in the process of developing an SLO assessment plan and holds regular (each semester) department meetings to discuss SLOs and changes to the SLOs themselves or implications for future methods of assessment. PLOs have been identified and mapped for some languages but not for others.

**Data Analysis:** The department discussed success rates for each language, including any trends observed over the past five years. The department also discussed equity gaps by gender and ethnicity for each language. Furthermore, the department indicated a plan to gather additional data to inform changes/improvements to address equity gaps. The department discussed gaps in success rates by distance education status and noted some of the challenges students have faced in being successful, as well as steps the department will take to mitigate those challenges, in the two hybrid courses offered through the department.

**Commendations:** The committee commends the World Languages department on the following:

- Good data analysis, breakdown by language, gender, ethnicity, and course distance education status
- Deeply reflecting on course success and retention data and understanding that native speakers have a heavy impact on the success rates

- Providing opportunities for regular, ongoing department dialog about learning outcome assessment

**Recommendations:** The committee recommends the following:

- As noted in New Goal 1, conduct a survey to identify barriers to student success in Spanish classes