

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Transfer Center
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Evolving
SLO/PLO Assessment Status:	Established
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals: The transfer center provided information on its goals and services that directly support college strategic goals, particularly guided student pathways.

Planning: The department provided a thorough update on its progress and changes since its previous program review, including keeping counselors and students informed of adjustments to local transfer institution admissions policies and other changes that impact students. The Transfer Center provided updates on three previously-established goals. Data were provided in relation to some of the goals. The Transfer Center also identified one new goal specific to the Transfer Achievement Celebration and Transfer Fairs. Rationale and some evaluation activities were noted.

SLO/PLO Assessment Status: The Transfer Center provided a summary of assessment results related to its application workshops and transfer planning websites. Strengths and challenges based on assessment results were discussed, as were Implications for service improvements.

Data Analysis: The Transfer Center provided data on students served and noted no gaps in access compared to the overall student population. The Transfer Center discussed additional data needs and future collaboration when staff capacity permits.

Commendations: The committee commends the Transfer Center on the following:

- Use of assessment data to inform service improvement
- Collaborative work with four-year institutions to ensure students receive accurate and up-to-date information on transfer admissions policies
- Increased efforts to support student success even with minimal staffing

Recommendations: The committee recommends the following:

- Consider changes or improvements that may be made even if additional resources are not available
- Consider conducting a needs assessment to gather student input regarding services/needs
- Collaborate with Outreach to inform the highschool students about the TC and how transferring works.