

**PROGRAM REVIEW STEERING COMMITTEE
SPRING 2019 ANNUAL UPDATE
FEEDBACK TEMPLATE**

PROGRAM: Pathways
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established
SLO/SSO Assessment Status:	Established
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals: The Pathway Academy program clearly and directly linked its program review goals and activities to the College's strategic goals. For example, the Pathway Academic program focuses specifically on helping first-year, Latinx and first-generation-to-college students successfully transition to a college experience. The program works closely with other departments, including the Counseling Math, English, and ESL Departments to create a cohesive first-year experience for students, which is an important component of the College's guided pathways work. In addition, the program uses an intrusive approach to mentoring and advising, which is also an important component of the College's student validation and engagement work.

Planning: The program provided a thorough update of its previous year activities and summarized the status of its previous two goals. The program also proposed two goals and provided rationale, an evaluation plan, and activities that it will undertake to reach each goal.

SLO/SSO Assessment Status: The program referenced a variety of service volume (number of students served) as well as student achievement data. The program review included reflections on previous activities, what worked well and what could be changed based on data collected/analyzed to date.

Data Analysis: The program review included a number of data references; however, it could be strengthened by more specific information on student performance (e.g., math and English success rates) and outcomes of major program activities. In addition, the program . An analysis of the data for the math classes is needed. And a more detailed analysis of English to include any changes over time.

Commendations: The committee commends the {Dept} on the following:

- Improving the retention and success rates for new students.
- Piloting and continuously evaluating new activities designed to foster equitable student success and build a community of support for students.
- Expanding the peer mentors to additional programs.

Recommendations: The committee recommends the following:

- Partner with Tutoring to improve success rates. New students may not know about Tutoring and the benefits of that program.
- Continue to look for more opportunities to expand the peer mentors for other programs.