

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Humanities
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	evolving
Planning:	initial
SLO/PLO Assessment Status:	evolving
Data Analysis:	initial

Peer review for purposes of improvement:

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Humanities commendations:

- According to enrollment data, the program has maintained stable enrollment for Philosophy and Humanities. We look forward to hearing more about your new SLOs and impact on course success.
- Philosophy Club promotes student engagement

Humanities/Philosophy recommendations:

- You have identified success rates percentages as increasing and decreasing. We would like to learn more about this. Is there a pattern or trend you can identify?
- We agree with you regarding the use of tutors to improve student success. Based on data, consider innovative ways to address the success rates of students enrolling in humanities courses (i.e Humanities 110). Philosophy seems to have a higher success rate.
- Increase assessment efforts with aim of continuing to improve online course success rates We encourage department should undertake more systematic assessment of its courses, especially the online courses (Q 18 and Q19).
- We look forward to learn more about the use of “play-posit” and its effect on student learning (Q19).