

**PROGRAM REVIEW STEERING COMMITTEE  
 SPRING 2019 ANNUAL UPDATE  
 FEEDBACK TEMPLATE**

**PROGRAM:** EHSM  
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<b>OVERALL ASSESSMENT</b>	
<b>Support of College Strategic Goals:</b>	Established
<b>Planning:</b>	Established
<b>SLO/PLO Assessment Status:</b>	Initial
<b>Data Analysis:</b>	Evolving

Peer review for purposes of improvement:

**Support of College Strategic Goals:** The program provided a thorough reflection on its progress since last year's comprehensive program review. Specifically, the department increased its outreach efforts and modified courses to meet state and federal certification standards. The program also partnered with OSHA Institute to offer concurrent enrollment and ensure students enrolled in EHSM 201 received OSHA certification for OSHA 521.

**Planning:** The program provided a robust progress report on each of its four previously-established goals. The program provided rationale and contextual information to explain expected progress and/or barriers to goal completion. Each goal was discussed in reference to improving the student experience, improving student success, and/or advancing student preparation for careers in occupational/environmental health and safety fields.

**SLO/PLO Assessment Status:** The SLOs are being revised to fit the needs of the program. The PLOs are still being worked on and PLO assessments not been started.

**Data Analysis:** The program discussed some equity gaps and noted at last one major action step to address gaps for African American students. Additional information on success and retention rate trends for other groups would enhance the program review.

**Commendations:** The committee commends the EHSM program on the following:

- Getting the OSHA certificate embedded to the EHSM 201 course
- Implementation of innovative recruitment techniques, particularly with military members/veterans.
- The modification to EHSM 230 for State and Federal standards and increasing the opportunity for the HAZWOPER certificate.

**Recommendations:** The committee recommends the following:

- Looks at student tutors/mentorship to help with the college services and representation in addition to the guest lecturers.
- Continue working with OSHA to increase the certificate embedding.
- Continue working on aligning the program with the 4 year universities as possible.

