

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Communications

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Reviewers highly recommend this as an exemplary program review for all areas

| OVERALL ASSESSMENT | |
|--|-------------|
| Support of College Strategic Goals: | Established |
| Planning: | Established |
| SLO/PLO Assessment Status: | Established |
| Data Analysis: | Established |

Peer review for purposes of improvement:

Support of College Strategic Goals: The Communications Department provided a thorough reflection in its program update. The program discussed its K-12 pipeline and dual enrollment programs. The program connected each of its program goals to the college strategic goals.

Planning: The program reported on each of its previously-established goals and action items for the coming year. The program also identified

SLO/PLO Assessment Status: The program reported in detail on several course SLOs and its PLOs. The program also provided an analysis of SLO results and discussed the department's collective decision to revise and simplify SLOs and submit them through the curriculum review process. The program also indicated its SLOs and PLOs are mapped.

Data Analysis: The program provided a thorough analysis and discussion of its data, including historical trends, access issues for specific groups and implications/action items, including adding more culturally-responsive and relevant teaching and learning practices. The program discussed a plan to conduct additional research with disproportionately impacted students. The program provided a success rate target for students and discussed action plans to reach its target.

Commendations: The committee commends the Communications program on the following:

- Its efforts to make its courses more culturally relevant for students.
- A detailed reflection on SLO assessment findings, implications, and plans to improve student learning and the assessment process for the program.
- Robust and well-documented, change-oriented, achievable goals that include detailed action plans and evaluation methods.

Recommendations: The committee recommends the following:

- Continue to identify students that can become tutors as stated in Goal 2.
- Conduct additional research and explore equity-focused professional development opportunities to address the disproportionate impact identified by the program.
- Complete the revision of course SLOs, as noted in the program review.

Additional Comments:

- Thank you for providing an analysis of the SLOs, especially with the events that occurred.