

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Child Development
Author(s): Kathy Kotowski and Kristin Zink

OVERALL ASSESSMENT	
Support of College Strategic Goals:	Evolving
Planning:	Initial
SLO/PLO Assessment Status:	Initial
Data Analysis:	Initial

Peer review for purposes of improvement:

Support of College Strategic Goals: The program provided no information or updates on previous goals (even though goals were established in its comprehensive program review submitted in Spring 2019), nor did it identify any new goals or action plans. Even so, in its update, the program discussed its 4-year partner institution pathways to a bachelor's degree and its active learning laboratory, the Child Development Center.

Planning: The program did not identify or report on any previous or new program goals.

SLO/PLO Assessment Status: SLOs/PLOs were recently refined, but no analysis of the SLOs was given.

Data Analysis: The program provided an analysis for gender, but that was only partially discussed. The program discussed access by gender but did not discuss the success rates by gender or race/ethnicity- just enrollment.

Commendations: The committee commends the Child Development program on the following:

- Partnerships with Point Loma Nazarene University and SDSU to ensure clear pathways to bachelor's degrees for students.
- Its efforts to improve its SLO and PLO assessment to make them more meaningful.

Recommendations: The committee recommends the following:

- Continue to strengthen the relationship with Point Loma Nazarene University and SDSU.
- Include a report on previously-established goals in future program reviews.
- Discuss any disproportionate impact in success rates by gender and race/ethnicity as well as any implications for action/improvement.

Additional Comments:

- The program review would be greatly enhanced if the program reported on previous goals/action steps and/or identified any new goals/action steps it is hoping to achieve.