

**PROGRAM REVIEW STEERING COMMITTEE
SPRING 2019 ANNUAL UPDATE
FEEDBACK TEMPLATE**

PROGRAM: Admissions & Records

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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Evolving
Planning:	Evolving
SLO/PLO Assessment Status:	Initial
Data Analysis:	Initial

Peer review for purposes of improvement:

Support of College Strategic Goals: Evolving – only linked to two college strategic goals. Assess practices in A&R to see how other goals can be identified, created and linked.

Planning: Evolving – working with Institutional Effectiveness Success & Equity (IESE) to create surveys to collect student data

SLO/PLO Assessment Status: Initial stages – no SLOs/SSOs listed. Through assessment of practices and work with IESE, desired outcomes can be identified

Data Analysis: Initial stages – not much data has been collected, thus analysis is difficult.

Commendations: The committee commends the {Admissions & Records Dept.} on the following:

- Implementation and roll out of Self Service.
- New Transcript Process – Ease of ordering/pick up.
- Number of degrees (1044) and certificates (244) conferred.
- Involvement with the design, development, and implementation of the Grossmont-Cuyamaca College Promise program.

Recommendations: The committee recommends the following:

- Brainstorm ways to help collect more data – number of students served (possibly with the use of SARS), dual enrollment, applications, etc.

Additional Comments:

Additional Evidence Provided During the Presentation: