

President's Report to the Governing Board March 20, 2018

Outreach is Reaching Out

The High School & Community Outreach department is currently implementing the Griffin Coyote Connection matriculation process with our feeder high schools. In addition to the Griffin-Coyote Connection, our Student Ambassadors are working with high school students, during pre-scheduled college visit days, to provide additional assistance with submitting a college application and answer any questions regarding life as a Cuyamaca College student. The Outreach Department has several upcoming events in the next few months. We will be participating in the Comienza Con Un Sueno College Fair at UC San Diego; Biocom Institute's STEM in My Backyard event; Miramar Education Fair; Innovation High School College and Career Day; Grossmont Adult Education Street Fair; the F.A.N.C.Y. Teen Girls Expo; Charter School Alumni Day College Fair and the East County Education Alliance Outreach event on May 21, 2018.

Automotive Technology Improves its Services to Students

The Automotive Technology faculty and staff have been busy as they continue to improve on an already success automotive technology program. Some of the highlights include:

- The department organized the first ever San Diego Automotive Teachers Summit by working with Johnathon Kropp DSN. It was a very successful event and was mentioned in the *Doing What Matters* website.
- Expanding our Ford ASSET distance education pilot project to include both southern and central California. We are the only pilot project promoting distance education for Ford ASSET. Zoom is excited about our efforts and helping us with technology and licensing. We are in discussions with mirroring these innovations with GM and other manufacturers.
- The new ASCCA degree pathway is in the final stages of approval at the state level. This degree map will place our students in specialty independent repair shops and increase the number of credit hours of work experience.
- The department hired three new adjunct faculty. John Hurt is a Ford Master Technician, who are being trained to assist us with our expanding Ford program. We also hired William Ottinger, who has a master's degree in social work. We also hired John Gove, who is working on his master's degree. We continue to expand our base of enrollment.
- The technology in K-114 has been increased, which is now like a small studio; our lectures are broadcasted and recorded. These technologies will be included in our other courses and programs.
- The first online introduction to automotive technology class is being delivered. Adam
 Letourneaux has achieved his distance education certification and is doing an excellent job for us.
 Our enrollments have increased in this class.
- We now have factory level Honda and Toyota software.
- The department recently purchased 8 new military grade laptops which can be used for recording processes and run multiple large programs.
- The district improved our internet band width. We can now drive a car in the department area and broadcast the data to students in a classroom.

ESL Program Shares Success Data

Cuyamaca College's ESL faculty had the pleasure of presenting on 3 different occasions at the California Acceleration Conference in Sacramento. Guillermo Colls, Manuel Mancillas-Gomez and Lyn Neylon-Craft began with a half day, pre-conference session that explored our success data from our new accelerated courses that clearly show that we have not simply shortened the students' pathway through ESL, but have increased students' ability to successfully complete Freshman Composition, a huge momentum point needed to reach their individual goals! Additionally, some examples of the types of activities we use to motivate and shape student writing were shared. At Cuyamaca's second presentation, Guillermo Colls and Manuel Mancillas-Gomez shared the Cuyamaca story of how the program was developed along with the obstacles that needed to be addressed. Ultimately, the complete overhaul of how Cuyamaca ESL engages students in reading and writing is evident in the work students now produce as well as the data that illustrates their success. Finally, Lyn Neylon-Craft shared our third presentation about how Cuyamaca College now addresses grammar in context of the reading and writing students do in core classes rather than as a series of disparate skills. By reviewing the kinds of activities we now do, other educators were able to see an alternative way to teach grammar that supports the real writing students need to do in order to be successful in college. As a result of Cuyamaca ESL's presentations, we have been contacted by several colleges and educators for materials and training. Among the colleges very interested in our materials and who have asked to "replicate" our work on their campuses are College of the Sequoias, Fresno City College, Santa Barbara City College, John Hancock College in Santa Maria, and Crafton Hills College. In addition, Woodland Community College, who is implementing a whole new ESL program, shared with us the outlines for their newly proposed courses that were based on our very own outlines we provided for them last year. It was exciting to share what we have learned and to be able to significantly impact the lives of not only our students but the lives of fellow educators and their students.

Griffin-Coyote Connection Attracts Hundreds of New Students

The Griffin-Coyote Connection is the district's joint effort to transition our local GUHSD high school seniors into our district. The team at Cuyamaca College that is responsible for hosting the program at our five feeder high schools have been actively matriculating students through the process the past two months, and we are excited to welcome at least 600 high school graduates to our district this fall. All students who participated in the Cuyamaca-hosted Griffin-Coyote Connection were able to obtain their English and Math placements using multiple measures, without being required to take the assessment exam.

Graduation Campaign

Cuyamaca Counseling Services continued its Graduation Campaign this spring. Students who are close to graduating were contacted via email and encouraged to see a counselor to review requirements and apply for graduation. Counselors presented in various classrooms to promote graduation and answer student questions. Additional appointments were opened in the counseling office to accommodate the influx of students coming in for a graduation review.

UMOJA Scholars Team Participates in State Conference

Cuyamaca College's Umoja Scholars team Camille Jack, Brandon Williams Nicole Jones, along with two students, Darian Warren and Jaeden Ellton, attended the 11th Annual A2mend Conference held at the Westin LAX in Los Angeles. This year's theme, "Birth of a Nation: Exploring Revolutionary Practices to Improve Outcomes for African American Male Students," focused on challenging the status quo within our institutions and, at the same time, work collaboratively to transform institutional policies, procedures and practices to successfully address the racial equity gaps that exist at our respective campuses. The workshop strands (students, faculty, and administrative) were designed to facilitate the exchange of ideas and challenge our notions about the educational development of our students. The

mission of the conference was to counteract the dismal forecast of the African American male in higher education by centrally focusing on the role of the institution. Institutions of higher learning play a pivotal role in the education, leadership, support, and engagement of these students. The Cuyamaca Umoja Scholars Program was proud to participate in this very important dialogue.

Faculty Member Recognized for Her Work in Mathematics



Math's Department Chair, Dr. Tammi Marshall, will be presented the John and Suanne Roueche Excellence Awards March 21 at the Innovations 2018 conference in National Harbor, Maryland. The award is from the League for Innovation in the Community College, a consortium of nearly 500 community colleges and their districts worldwide. Launched in 2012, the award is named after two visionary community college leaders. Tammi Marshall, began teaching Cuyamaca College more than 20 years ago,

understands the trepidation many students feel toward math. She said she is still prone to occasional bouts of math anxiety and struggles with a subject that never came as second nature, even when she previously aspired to become an aerospace engineer. While working on her doctoral dissertation in 2008, Marshall became interested in exploring why so many community college students sent through the usual remedial math pipeline were failing, with only 4% advancing to transfer-level math. She and other Cuyamaca College math faculty decided to tackle the problem in 2010, and have since set many remedial students on an accelerated path to successfully complete college-level math. Their efforts, which resulted in a seven-fold increase in student completion rates for transfer-level math courses and closed equity gaps between and white and minority students, have drawn national recognition.

Part-time Faculty Member Publishes Article

Mr. Seth Slater, part-time English instructor, recently had his article "Keeping Safe from Harm: Cultivating Your Sixth Sense" published in *In Psychology Today*. The article speaks to how associative learning helps us predict and avoid unwanted future outcomes. You can view the article at: https://www.psychologytoday.com/blog/the-dolphin-divide/201802/keeping-safe-harm-cultivating-your-sixth-sense.

Cuyamaca College Launches New Concert Series

An East County benefactor who has helped transform the San Diego chamber music landscape is underwriting a new series of concerts at Cuyamaca College's Performing Arts Theatre featuring renowned international musicians who have impressed audiences as far away as the Tchaikovsky Concert Hall in Moscow. The concerts are part of a newly launched the East County Harmonics Organization (ECHO) Chamber Music Series. The series began Saturday, February 17, with Bomsori Kim (violin) and Drew Petersen (piano). Kim captured the 62nd ARD International Music Competition, a prestigious classical music event in Munich, Germany; Petersen won the 2017 American Pianists Award for classical music. The ECHO Chamber Music Series is being underwritten by Sam Ersan, a vice chair at the San Diego Symphony's Board of Directors who established the Sam B. Ersan Chamber Music Fund at UC San Diego and whose philanthropy includes founding two chamber music groups, the Camera Lucida piano quartet, and the Myriad Trio. Ersan said he was looking at venues for a new chamber concert series in the East County and settled on Cuyamaca College largely because of the welcoming reception he received from college administrators.

Legislative Site Visit

Officials from the California Community Colleges Chancellor's Office, senior education consultants working with state Senate Pro Tempore Kevin de Leon, Assembly Speaker Anthony Rendon, and others will be on campus the afternoon of Thursday, February 22, for a Legislative Site Visit to learn more about how Cuyamaca College is setting the pace in advocating for students, breaking down barriers, and

eliminating achievement gaps. The afternoon included classroom visits, discussions with students, conversations with faculty members, and meetings with college and district leadership.

Heritage of the Americas Voted Top Museum

The *East County Californian* has honored the Heritage of the Americas Museum as its Best Museum in the East County through the publication's annual reader poll. The Heritage of the Americas Museum is a cultural and educational gem featuring the prehistoric and historic art and culture of the Americas and natural history of the world. The Heritage of the Americas Museum is celebrating its 25th anniversary this year.



Upcoming Events

A complete list of college activities can be found on our website, www.cuyamaca.edu



Spring Garden & Butterfly Festival

Saturday, April 28, 2018 9:00 a.m. to 3:00 p.m.



SPRING 2018 CAREER WORKSHOPS



Day & Date	Topics	Time	Location
Wed., Feb. 7	In-Demand Jobs (C2C)	2 to 3 pm	Career Center
Wed., Feb. 14	Strategies for Interview Success (C2C)	2 to 3 pm	Career Center
Wed., Feb. 21	Creating an Elevator Pitch (C2C)	2 to 3 pm	Career Center
Tues., Feb. 27	Choosing a Major	12-1pm	Career Center
Wed., Feb. 28	Building a Résumé (C2C - 2 hours)	2 to 4 pm	Career Center
Wed., March 7	Connect2Careers Portal Registration (C2C)	2 to 3 pm	Career Center
Wed., March 14	Skills for Success: What Employers Want	2 to 3 pm	Career Center
Wed., March 21	In-Demand Jobs (C2C)	2 to 3 pm	Career Center
Tues., April 3	Networking for Success	12-1pm	Career Center
Wed., April 4	Building a Résumé (C2C - 2 hours)	2 to 4 pm	Career Center
Wed., April 11	Strategies for Interview Success (C2C)	2 to 3 pm	Career Center
Tues., April 17	Navigating the Career Fair	12-1pm	Career Center
Wed., April 18	Creating an Elevator Pitch (C2C)	2 to 3 pm	Career Center
Wed., April 25	East County Career Expo	9:30am to 1:30 pm	Student Services Bldg.
Wed., May 2	Connect2Careers Portal Registration (C2C)	2 to 3 pm	Career Center



C2C = Connect2Career Special Guest Presenters

Career workshops - FREE for students, faculty, staff, and the community at large!
Sign up by contacting Cuyamaca College Career Services at 619-660-4436 (or just show up).

www.cuyamaca.edu/career

Automotive Skills Day

Saturday, May 5, 2018 Automotive Bays, Building K

