



C U Y A M A C A  
· C O L L E G E ·

## *President's Report to the Governing Board October 17, 2017*

### ***Students Visit UCSD Campus***

On September 22, 137 Cuyamaca College students participated in a campus visit to the University of California, San Diego campus. The tour was led by the Director of the UCSD Trio Student Support Services & Hope Scholars Programs, Berenice Jau, from the UCSD OASIS Center. Cuyamaca students were taken to the UCSD Cross Cultural Center and were given a testimonial presentation from more than 20 OASIS participants. These UCSD students had been part of one or more of the following programs: Summer Bridge Program, TRIO



Student Support Services Program, 2Excel, and Guardian Scholars Program. In addition, UCSD students shared their experience attending community college (Cuyamaca/Grossmont Alumni included) and their transfer experience. Students discussed important support services such as: Blue and Gold Opportunity Plan given to lower-income students, TRIO Program, 2Excel, and Guardian Scholars Program. After the presentation, Cuyamaca College students had lunch and then were on a Scavenger Hunt that allowed them to explore multiple campus locations. The purpose of the campus visit was to expose students to other university systems and increase the number of students applying to transfer. The trip was sponsored by Pathway Academy & Student Affairs & Engagement.

### ***Remembering 9/11***

Flag display on the Grand Lawn commemorating the 16<sup>th</sup> anniversary of the attack on the World Trade Center in New York. Each flag represents a life that was taken that tragic day.



### ***Transforming Math Remediation***

Cuyamaca College's success at eliminating what has accurately been called "the math pipeline of doom" is featured in a new [California Acceleration Project report](#) aptly titled "Leading the Way." Thanks to the

awesome efforts of our Math Department, we are the first community college in California to completely transform math remediation – from how it assesses and places students into math courses, to the courses it offers, to what happens in the classroom. The result: completion of transfer-level math increased from 10 percent to 67 percent in one year. This is not the first time Cuyamaca College's math faculty have been recognized. A [recent KPBS report](#) highlighted the impact we are having in breaking barriers and battling for our students.

### ***Students Complete Academic and Financial Aid Planning Course***

The introduction of COUN 095, Academic and Financial Aid Planning, was successful as close to 100 students completed the course. This course was set up in a one-day, seminar-style setting as students engaged in activities related to growth mindset, academic planning, and financial wellness. The Financial Aid and Counseling Services will continue to partner together to offer these courses in the future in efforts to increase financial literacy among Cuyamaca's students. The Counseling department is excited to introduce online probation workshops this October. Workshops are offered and encouraged for all probationary students to attend. Sessions will be held in a live, conference-style setting. These online sessions will be offered in the evenings to provide convenience and accessibility for attendees. Workshops will be held through Canvas to streamline efforts with the introduction of this new platform among students. Counseling Services will continue to introduce innovative ways to increase student success among academically at-risk students on campus.

### ***2<sup>nd</sup> Annual Ed Plan Clinic a Success***

General Counseling Services hosted their 2<sup>nd</sup> annual Ed Plan Clinic, which is a SSSP activity to increase visibility of Counseling Services, promote comprehensive education planning, and provide career resources. Between September 25-28, Counselors made 30 classroom visits and approximately 262 students visited the tables, further resulting in the scheduling of 211 comprehensive education plan counseling appointments for the month of October.



### ***Faculty Member Publishes Online Essay***



Dr. Lauren Halsted's essay, *Creating a Feminist Future*, was recently published online on Feminine Collective. Feminine Collective publishes original stories from new, emerging, and established writers and poets. These are unique human interest stories not found in mainstream media. You can find the complete essay at <http://www.femininecollective.com/>.

### ***Throttle the Sun***

The Cuyamaca College music department launched its fall concert series with a free screening of the music documentary, "Throttle the Sun," at the college's digital theater in the Communications Arts Building. "Throttle the Sun" is the third music documentary by San Diego filmmaker and Grossmont College English Professor Raul Sandelin who released "A Box Full of Rocks: The El Cajon Years of Lester Bangs" (2013) and "Ticket to Write: The Golden Age of Rock Music Journalism" (2016). "Throttle the Sun" looks at the idolization of rock stars as a social phenomenon and goes behind the scenes with backstage interviews of music acts Def Leppard, Alan Parsons, 38 Special, as well as San Diego musicians Nick Hippa and Anti-Folk pioneer Cindy Lee Berryhill. Following the 90-minute film, Sandelin held a Q&A for feedback, as he will be doing at other informal film screenings in preparation for the 2018 film festival season.



## ***Ornamental Horticulture Program Helps Make a School's Garden Grow***



Cuyamaca College's Ornamental Horticulture Department has helped transform an underutilized patch at a San Diego elementary school into a community reading garden and gathering spot where parents are getting to know each other and teachers are taking their lessons outdoors. After securing a nearly \$5,000 Lowe's Toolbox for Education grant for materials, the principal at Wegeforth Elementary School reached out to Cuyamaca College's award-winning Ornamental Horticulture program for help in pulling off their vision. Karen Sumek, a landscape

architect who has worked as an adjunct faculty member at the college for the past decade, seized the opportunity. She recruited recent Cuyamaca College graduate Deborah Eckert, who earned a degree in landscape design, to work with her on the project. Together they developed a design that included strategically placing tree stumps of various heights to serve as seating for reading and community gathering; transformed the outside of a utility box into a chalkboard; created a community bulletin board; provided an ample supply of planter boxes attached to benches; and planted nasturtiums that are growing on a chain link fence. The Lowe's grant funded rental equipment, planter benches, a Little Free Library, banners and supplies. Cuyamaca College provided nearly all the plants, soil and expertise. Sumek, Eckert and Ornamental Horticulture program director Donald Shultz joined Wegeforth parents, teachers and students in volunteering their time to complete the project. Construction began near the end of July. The Wegeforth Community Reading Garden was dedicated on August 26.

## ***College to Host Statewide Institute***

Cuyamaca College is hosting the California Acceleration Project's (CAP) Design & Development Institute October 27 – 28, 2017. With AB705 recently being signed by the Governor, and changes to CSU math policies, the landscape for remediation is changing in California. And new approaches to placement and remediation are producing dramatic gains in student completion of transfer-level English and math. This two-day workshop will support colleges to redesign remediation, including developing new placement policies, building co-requisite models of remediation, and teaching with high-challenge, high-support pedagogy. With each college bringing teams of faculty, staff, and administrators, we expect over 150 people in attendance.



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# Upcoming Events

A complete list of college activities can be found on our website, [www.cuyamaca.edu](http://www.cuyamaca.edu)

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## Diversity Dialogues for Fall 2017



These workshops focus on a variety of diversity awareness and social justice topics. Students receive a stamp for every workshop they attend; those that attend a minimum of three workshops during the fall and spring semester will earn a “Diversity & Leadership” co-curricular certificate and will be recognized for their efforts at the Student Leadership Reception in May.

All the workshops take place in the Student Center, room I-207

Thursday, October 19	2:00-3:00 p.m.	Presented by Mayumi Y. Douglas
<i>Aversive Racism and Microaggressions</i>		
Wednesday, October 25	12:30-1:30 p.m.	Presented by Dr. Tanis Stark
<i>Understanding our Cultural Identity</i>		
Monday, October 30	2:30-3:30 p.m.	Presented by Ahmed Rasheed
<i>Breaking Barriers to Build Bridges: A Mental Health Initiative</i>		
Thursday, November 16	2:00-3:00 p.m.	Presented by Mayumi Y. Douglas
<i>Developing Cultural Humility</i>		

## Career Workshops

All the workshops meet from 12:00 to 1:00 p.m. and meet in the Career Center, room A-221

Wednesday, October 25	<i>Career &amp; Technical Education: Skills for Success</i>	
Tuesday, November 7	<i>Conducting a Successful Job Search &amp; Mastering the Interview</i>	
Wednesday, November 29	<i>How to Choose a Major and Career</i>	
Tuesday, December 5	<i>Finding &amp; Applying for Internships: Preparing for Summer</i>	



## 2017 Fall Concert Series

All concerts take place in the Cuyamaca College Performing Arts Theater in Building B.

General admission tickets are \$8 each, \$5 for students and seniors, unless otherwise noted.



Friday, October 20	<i>Marine Corps Jazz Orchestra</i>	Free admission
Thursday, November 9	<i>Rob Thorsen Trio</i>	Contemporary jazz
Thursday, November 16	<i>Zimbeat</i>	Music from Africa
Monday, November 27	<i>Cuyamaca College Rock, Pop, and Soul Ensemble</i>	Performing “The Mis-education of Lauryn Hill”
Thursday, November 30	<i>Cuyamaca College Choir</i>	with Cuyamaca College Concert Band
Wednesday, December 6	<i>Cuyamaca College Concert Band</i>	with Grossmont College Concert Band