# **Governing Board**

**Action** 

Cuyamaca-Cuyamaca Community College District
Telephone: 644-7682

Subject: CUYAMACA COLLEGE DISTANCE EDUCATION

SUBSTANTIVE CHANGE PROPOSAL SUBMISSION

TO THE ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

Date: FEBRUARY 19, 2013

### 1. PROPOSAL

Grant authority to the Chancellor to authorize Cuyamaca College to submit a Substantive Change Proposal in Distance Education Mode of Delivery (50% or More Online) to the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.

#### 2. INFORMATION IN SUPPORT OF PROPOSAL

### a. Summary of Issue

In compliance with the U.S. Department of Education regulations, the Accrediting Commission for Community and Junior Colleges (ACCJC) requires that community college districts submit a substantive change proposal to ensure that any substantive changes to the institution, its education mission, or programs do not adversely affect the capacity of the institution to continue to meet ACCJC eligibility requirements, accreditation standards and commission policies. Federal law mandates that accrediting agencies require institutions to obtain accreditor approval of a substantive change before it is included in the scope of the accreditation granted to the institution.

In accordance with these guidelines, Cuyamaca College has prepared a proposal (Attachment A) for a Substantive Change in Distance Education Mode of Delivery (50% or More Online).

## b. <u>Background</u>

The proposed curricula changes to offer course via Distance Education were reviewed and approved by the Curriculum Committee at Cuyamaca and by the Cuyamaca-Cuyamaca Community College Governing Board.

Recommended:	Approved for Consideration:
Mark J. Zacović, President, Cuyamaca College	Cindy L. Miles, Chancellor
Fiscal R <del>eview</del> :∧	

Sue Rearic, Vice Chancellor Business Services

\_Approved by the Governing Board of the GROSSMONT-CUYAMACA COMMUNITY

COLLEGE DISTRICT FEB 19 2013

Docket Item No.

307.1

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The initiative for academic curricula changes come from the following sources:

- The need to update and develop new curriculum in all areas to ensure academic excellence.
- Program Review Committee recommendations.
- Trends in higher education that focus on instructional technologies.

### c. Options Considered

Delay in submission of this proposal could result in violation of the federal mandate that requires institutions to obtain accreditor approval of a substantive change before it is included in the scope of the accreditation granted to the institution. Substantive change requires prior Commission approval. Implementing a substantive change without prior Commission approval may result in a Commission decision to reevaluate the college's accredited status.

## d. Support of Strategic Planning

Cuyamaca College strives to optimize all resources—human, fiscal, and facilities—to ensure organizational integrity, effectiveness, and accountability in the area of Distance Education.

#### e. Fiscal Impact of Proposal

The cost of submitting a Substantive Change Proposal to the ACCJC is \$750.

## 3. BOARD ACTION

The Governing Board grants authority to take action as specified in Item One of this docket exhibit.

Docket Item No.