



C U Y A M A C A
· C O L L E G E ·

2010-2011 Student Learning Outcomes

Student Services

ADMISSIONS AND RECORDS

I. Student Learning Outcomes and Department/Program Outcomes

<p align="center">Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p align="center">Outcomes</p> <p><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p align="center">Means of Assessment & Criteria for Success</p> <p><i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p align="center">Results/Dialogue</p> <p><i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results & use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p>	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Student will learn to utilize and demonstrate proficiency in using the online system to apply to the College</p> <p>SLO 2) Student will learn to utilize and demonstrate proficiency in using the online system to register for courses.</p> <p>SLO 3)</p>	<p>SLO 1) Assessment: Sample survey of registered students will determine student's ability to complete the application process with minimal assistance from college personnel and ease of the process.</p> <p>Criteria for Success: Student will utilize the online system (CCCApply) to complete their application.</p> <p>SLO 2) Assessment: Sample survey of registered students will determine student's ability to complete the registration process with minimal assistance from college personnel and ease of the</p>	<p><u>Results:</u></p> <p>SLO 1) Assess methods to create more detailed instructions along with instructions in different languages.</p> <p>SLO 2) Assess methods to create more detailed instructions along with instructions in different languages.</p> <p>SLO 3)</p> <p>Dept. Outcome 1) Create more comprehensive instructions as well as create simple "portable" instructions to apply.</p> <p>Use Online self-help system more by making it easier to understand and navigate.</p>

<ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Increase the number of students who apply without assistance from college personnel.</p> <p>Dept. Outcome 2) Increase the number of students who register without assistance from college personnel.</p> <p>Dept. Outcome 3)</p>	<p>process.</p> <p>Criteria for Success: Student will utilize the online system (WebAdvisor) to complete their registration.</p> <p>SLO 3) Criteria for Success: Dept. Outcome 1) Assessment: Tally Criteria for Success: Reduce the number of times a student asks for assistance when applying to the college.</p> <p>Dept. Outcome 2) Assessment: Tally Criteria for Success: Reduce the number of times a student asks for assistance when registering for classes.</p> <p>Dept. Outcome 3) Assessment: Criteria for Success:</p>	<p>Dept. Outcome 2) Create more comprehensive instructions as well as create simple "portable" instructions to register.</p> <p>Use Online self-help system more by making it easier to understand and navigate.</p> <p>Dept. Outcome 3)</p> <p><u>Dialogue:</u></p>
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Use of Results For Improvement, Planning, & Budget

a. How do outcomes compare to those from your last program review?

The outcomes focus more on the different languages than the previous program review. Due to the higher number of non-native ESL speakers and special populations, our resources have to shift to accommodate these special populations as they become more time-intensive to serve.

b. How will results be used for improvements, planning & resource allocation?

The results will be used for the Master Plan in addition to technology improvements we are conducting including:

- Creating more comprehensive instructions online
- Use of an online self-help program
- Creating instructions in different languages
- Requesting for additional staffing resources for the special populations. (Veterans, Residency, ESL)

II. Student Learning Outcomes and Department/Program Outcomes Assessment			
Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus	Outcomes	Means of Assessment & Criteria for Success	Results/Dialogue
	<i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	<i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	<i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results & use of results for decision-making (e.g. SSC, IPC)?</i>
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<ul style="list-style-type: none"> • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Math, English and ESL Departments receive weekly reports about student placement results</p>	<p>Assessment: Implementation of online mode Criteria for Success: More satisfaction with access</p> <p>Dept. Outcome 3) Assessment: Regular reports Criteria for Success: Course offerings proportionate to placement levels of students</p>	
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Use of Results For Improvement, Planning, & Budget

c. How do outcomes compare to those from your last program review?

The outcomes focus more on the different languages than the previous program review. Due to the higher number of non-native ESL speakers and special populations, our resources have to shift to accommodate these special populations as they become more time-intensive to serve.

d. How will results be used for improvements, planning & resource allocation?

The results will be used for the Master Plan in addition to technology improvements we are conducting including:

- Creating more comprehensive instructions online
- Use of an online self-help program
- Creating instructions in different languages
- Requesting for additional staffing resources for the special populations. (Veterans, Residency, ESL)

CalWORKs

III. Student Learning Outcomes and Department/Program Outcomes

Cuyamaca College Strategic Plan <i>Mission Statement, Values, & Areas of Focus</i>	Outcomes	Means of Assessment & Criteria for Success	Results/Dialogue
	<i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	<i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	<i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results & use of results for decision-making (e.g. SSC, IPC)?</i>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p>	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Students who attend the CalWORKs 101 Introduction to College and CalWORKs Orientation workshop will demonstrate knowledge of the matriculation process in the development of a Student Educational Plan to meet their educational goals as it relates to CalWORKs supportive services provided by the County of San Diego. Translation for Arabic speakers will be provided.</p> <p>SLO 2) Students who meet with a CalWORKs counselor will calculate their Individual Training Plan (ITP) to meet the County CalWORKs weekly hours participation requirement for reporting their hours on the 116 Form turned in every month.</p>	<p>SLO 1)</p> <p>Assessment: Workshop Pre and Post tests in English and Arabic.</p> <p>Criteria for Success: 80% of students will be able to identify three components of the matriculation process and identify all requirements to receive County supportive services.</p> <p>SLO 2)</p> <p>Assessment: Completed weekly ITP planner.</p> <p>Criteria for Success: 80% of students will be able to calculate their weekly ITP hours and successfully complete the required components of the 116 form.</p>	<p><u>Results:</u></p> <p>SLO 1) To be done in 2011-2012</p> <p>SLO 2) To be done in 2011-2012</p> <p>Dept. Outcome 1) To be done in 2011-2012</p> <p>Dept. Outcome 2) To be done in 2011-2012</p> <p>Dept. Outcome 2) To be done in 2011-2012</p> <p><u>Dialogue:</u></p> <p>New SLOs and Department Goals to be tested in 2011-2012.</p>

<ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Develop procedures for scanning all student paperwork in an effort to go “green” and paperless. Train staff in the use of the scanner and software to retrieve documents as needed. Develop counselor appointment preparation procedures that focuses on saving paper.</p> <p>Dept. Outcome 2) Perkins grant funds will supplement one counselor’s salary to generate an interest in CTE programs. Develop procedures to meet with declared CTE majors to develop educational goals and undeclared majors to promote CTE programs as a viable major.</p> <p>Dept. Outcome 3) Survey students on a regular basis to monitor service delivery and make corrections or adjustments as needed.</p>	<p>Dept. Outcome 1)</p> <p>Assessment: Eliminate the use of individual student files. All staff trained to use the scanner and software.</p> <p>Criteria for Success: The ease for counselors to be able to access student information and scanned paperwork and enter progress notes.</p> <p>Dept. Outcome 2)</p> <p>Assessment: Tracking of students who declare as CTE majors.</p> <p>Criteria for Success: 30% increase of general or undeclared major students counseled will opt for CTE degrees or certificates. Currently, there are 80 active CTE majors and 274 undecided or general majors. 30% = 82</p> <p>Dept. Outcome 3)</p> <p>Assessment: Survey tool administered at the beginning of each semester.</p> <p>Criteria for Success: 80% of those surveyed respond favorably for overall quality of services.</p>	
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Use of Results For Improvement, Planning, & Budget

e. How do outcomes compare to those from your last program review?

The former SLOs were developed in the same year as the last program review. The first SLO outcome pilot was done in 2010 for one of the SLOs. However, in discussion about our program SLOs, it was determined that they needed revision. The ones listed above are two new SLOs for the CalWORKs program that will be assessed in the coming year.

f. How will results be used for improvements, planning & resource allocation?

The first SLO will be used to determine the value and relevance of workshop content and how well students absorb the material that applies to their matriculation and educational goals. This will be the first year of the revised content that was previously a one unit credit course. It is being formatted into a more frequently offered workshop that will be a requirement for every new CalWORKs student to attend. We are looking at this as a component for student success. We expect that content will be tweaked in response to the pre and post tests along with student feedback. Resources will be allocated as appropriate to make this a permanent element of the CalWORKs Program.

The second SLO will be used to determine the understanding of students for their required participation hours documentation by the County of San Diego. Counselors will use the results to improve the training given to students.

Career Center

IV. Student Learning Outcomes and Department/Program Outcomes

<p align="center">Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p align="center">Outcomes</p> <p><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p align="center">Means of Assessment & Criteria for Success</p> <p><i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p align="center">Results/Dialogue</p> <p><i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results& use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony 	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) After a Career Counseling appointment, students will report an increased understanding of their career goals.</p> <p>SLO 2) Students will learn to navigate the Career and Job Employment procedures; appointment and intake processes, Joblink website, Career Center website, vocational assessment procedures, career workshops and fairs (i.e. resume writing), career links and resources.</p> <p>SLO 3) Students will utilize technology to access Career Counseling services (i.e. cacareercafe.com, vocational assessments prior to counseling</p>	<p>SLO 1) Assessment: Survey at the conclusion of a career counseling appointment/ Criteria for Success: 80% will report an increased understanding of the purpose of career educational planning in overall academic success.</p> <p>SLO 2) Assessment: Survey those students who access our services (both f2f and online). Criteria for Success: 80% will report an increased understanding of navigating Career and Job Employment procedures</p> <p>SLO 3) Assessment: Survey those students utilizing</p>	<p><u>Results:</u></p> <p>SLO 1)</p> <p>SLO 2)</p> <p>SLO 3)</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>

<p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>appointment, online career counseling, online Career Decision Making courses)</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Increased access to Career Counseling and Job Search services. Core Value: Student Access & Success, Strong Community Relations, Innovation and Creativity. Area of Focus: Student Access, Learning & Student Success.</p> <p>Dept. Outcome 2) Technology will be utilized in a more robust manner to serve students. Core Values: Academic Excellence, Student Access and Success, Strong Community Relations, Innovation & Creativity, Diversity and Social Harmony. Area of Focus: Student Access, Learning & Student Success.</p> <p>Dept. Outcome 3) Counseling and Career Services faculty and staff will attend staff development and specialized training activities to stay current in their discipline and expertise in the Career Counseling areas. Core Value: Academic Excellence, Diversity & Social Harmony. Area of Focus: Value</p>	<p>technology to access Career Counseling Services. Criteria for Success: 80% of students participating in online Career Counseling Services will have accessed these services online. Dept. Outcome 1) Implementation of our Career Counseling and Job Search intake processes, appointment procedures, and policies (sharing processes with Counseling as much as possible to stream-line services and to support the overlap with career counseling). Assessment: Survey Criteria for Success: Based on student satisfaction survey, 75% will report that they are satisfied with the Career Counseling and Job Search services received. Dept. Outcome 2) Implementation of enhanced features such as online Career Counseling, delivering career counseling courses totally online, accessing vocational assessments and information online, video tutorials, use of current career websites, sharing services for counseling to assist students with their Career needs. Assessment: Online survey Criteria for Success: Career and Student Employment Center expands services and</p>	<p><u>Dialogue:</u></p>
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	and Support of Employees	<p>directions to students online (utilize multiple resources including the CACareer Café.com, online assessments, and a high need for online career advising and COUN courses. Dept. Outcome 3)</p> <p>All campus counselors, career counselors and career staff participate in appropriate staff development and training throughout the year.</p> <p>Assessment: Number of counselors participating in MBTI certification training. Number of counselors and career staff participating in staff development related to careers throughout the year (resume writing tips, technology training, CHOICES, and DWYA).</p> <p>Criteria for Success: 8 counselors become certified, additional staff and counselors participate in training activities to help expand the expertise of a campus Career Center.</p>	
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Use of Results For Improvement, Planning, & Budget

g. How do outcomes compare to those from your last program review?

They are similar to the last program review that was conducted in 2007 with the exception of increased technology to accomplish our goals and to stay current with student needs and trends in online education. Due to budget and assessment challenges, some of the activities were difficult to accomplish.

h. How will results be used for improvements, planning & resource allocation?

Results will be used to direct the Career and Employment Center department goals and objectives for the coming year. They will also help direct us toward resources in the areas of greatest need. They will also help us in developing our surveys both online and f2f. We believe it is important we collaborate with other student services departments, especially with counseling for our Career Counseling services and online needs. The results will help us with that transition and collaboration.

Counseling Center

V. Student Learning Outcomes and Department/Program Outcomes

<p>Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p>Outcomes</p> <p><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p>Means of Assessment & Criteria for Success</p> <p><i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p>Results/Dialogue</p> <p><i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results& use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony 	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Students will learn to navigate the Counseling Department's student intake process & appointment procedures.</p> <p>SLO 2) Students will utilize technology to access counseling services.</p> <p>SLO 3) Students will report increased understanding of their life and career goals.</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Increased access to counseling services.</p> <p>Core Value: Student Access &</p>	<p>SLO 1)</p> <p>Assessment: 80% of those surveyed will report that they are able to navigate the student intake process & appointment procedures.</p> <p>Criteria for Success: 80% will report an increased understanding</p> <p>SLO 2)</p> <p>Students make appointments for assessment testing, & new student orientation, and continuing student advising via Web Advisor.</p> <p>Assessment: Of those surveyed, 75% of students participating in assessment, new student orientation/advising, and</p>	<p><u>Results:</u></p> <p>SLO 1)</p> <p>SLO 2)</p> <p>SLO 3)</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>

<p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Success, Strong Community Relations, Innovation and Creativity. Area of Focus: Student Access, Learning & Student Success</p> <p>Dept. Outcome 2) Technology will be utilized in a more robust manner to serve students. Core Values: Academic Excellence, Student Access and Success, Strong Community Relations, Innovation & Creativity, Diversity and Social Harmony. Area of Focus: Student Access, Learning & Student Success</p> <p>Dept. Outcome 3) Counseling faculty will attend staff development and specialized training activities to stay current in their discipline. Core Value: Academic Excellence, Diversity & Social Harmony, Area of Focus: Value and Support of Employees</p>	<p>continuing student advising will have accessed these appointments online.</p> <p>Criteria for Success: Of those surveyed, 75% of students participating in assessment, new student orientation/advising, and continuing student advising will have accessed these appointments online.</p> <p>SLO 3) survey at the conclusion of a counseling appointment Assessment: survey at the conclusion of a counseling appointment</p> <p>Criteria for Success: 80% will report an increased understanding of the purpose of educational planning in overall academic success.</p> <p>Dept. Outcome 1) Implementation of the student intake process and counseling appointment policies & procedures. Assessment: Survey</p> <p>Criteria for Success: Based on student satisfaction survey, 75 % will report that they are satisfied with the counseling services they received</p>	<p><u>Dialogue:</u></p> <p>The assessment of Student/Program/Departmental SLO's have been slowed by the inability of Institutional Research to respond to the needs of our Division. Therefore, I believe it is up to each Student Services Department to conduct assessments without fully relying on IR.</p>
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		<p>Dept. Outcome 2) Implementation of enhanced features of online advising, Online orientation & new student advising program. Assessment:</p> <p>Criteria for Success: Counseling Department expands online advising tools, including online orientation and advising. Launches Web Advisor tutorial in other languages</p> <p>Dept. Outcome 3) Counselors participate in staff development training throughout the year. Assessment: Number of counselors participating in MBTI certification training. Number of counselors participating in staff development activities throughout the year.</p> <p>Criteria for Success: 7 counselors are MBTI certified. All counselors participate in various training activities that include career, academic and personal counseling</p>	
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Use of Results For Improvement, Planning, & Budget

i. How do outcomes compare to those from your last program review?

They are similar to our last program review as we just conducted a full program review last academic year. Due to budget and assessment challenges, some of the activities were difficult to accomplish. We were able to assess our SLO's but the number of student responses was very low.

j. How will results be used for improvements, planning & resource allocation?

Results will be used to direct the Counseling Departments goals, and objectives for the coming year. They will also help us direct our resources in the areas of greatest need.

VI. Student Learning Outcomes and Department/Program Outcomes - DSPS			
Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus	Outcomes	Means of Assessment & Criteria for Success	Results/Dialogue
	<i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	<i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	<i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results & use of results for decision-making (e.g. SSC, IPC)?</i>
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<ul style="list-style-type: none"> • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>additional assistance from college support staff and/or campus resources (PDSS courses)</p> <p>SLO 4) Students will be able to confirm the existence of DSPS services at Cuyamaca College (predicted campus-wide survey)</p> <p>Dept. Outcome 1) Assess number of students who know where to go for services.</p> <p>Dept. Outcome 2) Encourage students who have low GPAs and are not using accommodations, to take advantage of their accommodations.</p> <p>Dept. Outcome 3) Expand campus awareness of number of students demonstrating self-advocacy.</p>		
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Use of Results For Improvement, Planning, & Budget

- k. How do outcomes compare to those from your last program review?
The outcomes focus more on the different languages than the previous program review. Due to the higher number of non-native ESL speakers and special populations, our resources have to shift to accommodate these special populations as they become more time-intensive to serve.
- l. How will results be used for improvements, planning & resource allocation?
The results will be used for the Master Plan in addition to technology improvements we are conducting including:
 - Creating more comprehensive instructions online
 - Use of an online self-help program
 - Creating instructions in different languages
 - Requesting for additional staffing resources for the special populations. (Veterans, Residency, ESL)

EOPS

Cuyamaca College Strategic Plan <i>Mission Statement, Values, & Areas of Focus</i>	Outcomes	Means of Assessment & Criteria for Success	Results/Dialogue
	<i>State each SLO and Department/Program Outcome And how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	<i>State how each SLO and Department/Program Outcome is assessed under “Means of Assessment” (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	<i>What are the results of your assessment? Where is there “widespread institutional Dialogue” about results & use of results for decision-making (e.g. SSC, IPC)?</i>

<p>The mission of Cuyamaca College is to Serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic, and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success 	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) As a result of attending the EOPS orientation students will be able to identify three program requirements for success.</p> <p>SLO 2) Student to identify educational goal. Assists student towards academic excellence, student access, learning and student success.</p> <p>SLO 3)</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1)</p>	<p>SLO 1) Assessment: Post orientation survey. Criteria for Success: 75 out of 100 students.</p> <p>SLO 2) Assessment: Post counseling survey Criteria for Success: 75 out of 100 EOPS students</p> <p>SLO 3) Assessment: Criteria for Success: Dept. Outcome 1)</p> <p>Assessment: Criteria for Success:</p>	<p><u>Results:</u></p> <p>SLO 1) Incomplete due to non-assessment.</p> <p>SLO 2) 81%</p> <p>SLO 3) Dept. Outcome 1)</p>
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<ul style="list-style-type: none"> • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Dept. Outcome 2) Program to direct students toward goal of transfer, AA/AS, Certificate</p> <p>Dept. Outcome 3)</p>	<p>Dept. Outcome 2)</p> <p>Assessment: Term end survey.</p> <p>Criteria for Success:</p> <p>Dept. Outcome 3)</p> <p>Assessment:</p> <p>Criteria for Success:</p>	<p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p> <p><u>Dialogue:</u></p>
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Use of Results For Improvement, Planning, & Budget

a. How do outcomes compare to those from your last program review?

The last program review was completed in 2006/2007. No SLO's were assessed.

b. How will results be used for improvements, planning & resource allocation?

Student Learning Outcome #1 - Orientation will be repeated and students will be surveyed immediately following the orientation.

Results from both SLO's will be used towards the planning of the upcoming 11/12 year. Typical program planning includes orientation updates/revisions, review of survey concerns, counseling needs/staffing and other improvements for continued student success.

We assume that resource allocations (state budget outcome, district contributions, CTE and basic skills funding) will determine available staffing, students we can serve and our ability to make necessary improvements to the program.

FINANCIAL AID

<p align="center">Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p align="center">Outcomes</p> <p><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p align="center">Means of Assessment & Criteria for Success</p> <p><i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p align="center">Results/Dialogue</p> <p><i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results& use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony 	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Students who pass the Financial Aid and Academic Planning class will identify the two major components of Satisfactory Academic Progress to maintain Financial Aid eligibility.</p> <p>SLO 2) Students who pass the Financial Aid and Academic Planning class will identify the maximum completed and attempted units allowed to maintain Financial Aid eligibility.</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1)</p>	<p>SLO 1) Assessment: Multiple choice test given before and after the FA Course.</p> <p>Criteria for Success: A score of 100%</p> <p>SLO 2) Assessment: Multiple choice test given before and after the FA Course.</p> <p>Criteria for Success: A score of 100%</p> <p>Dept. Outcome 1)</p> <p>Assessment:</p> <p>Criteria for Success:</p>	<p><u>Results:</u></p> <p>SLO 1) Pre-test: 18 out of 30 scored 100% (60%). Post-test: 30 out of 30 scored 100%.</p> <p>SLO 2) Pre-test: 6 out of 30 scored 100% (5%). Post-test: 30 out of 30 scored 100%.</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>

<p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>	<p>Dept. Outcome 2) Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 3) Assessment:</p> <p>Criteria for Success:</p>	<p><u>Dialogue:</u></p>
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Use of Results For Improvement, Planning, & Budget

m. How do outcomes compare to those from your last program review?

The outcomes are the same.

n. How will results be used for improvements, planning & resource allocation?

The results show that students are understanding the academic requirements for financial aid purposes after taking this course. Resources will be used to improve the online course as this course is now taught exclusively online. The course will move from WebCT to Blackboard. During this transition, the course will be re-evaluated and enhanced as needed.

HEALTH SERVICES

<p align="center">Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p align="center">Outcomes</p> <p align="center"><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p align="center">Means of Assessment & Criteria for Success</p> <p align="center"><i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p align="center">Results/Dialogue</p> <p align="center"><i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results& use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p>	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Healthy Behavior and Enhanced Self Esteem</p> <p>SLO 2) Intellectual Growth and Realistic Self Appraisal</p> <p>SLO 3) Productive Lifestyle</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Educate students about STD's and Contraception</p>	<p>SLO 1) Assessment: Perform individual health appraisals and help modify health behaviors that are a barrier to success.</p> <p>Criteria for Success: See dialogue</p> <p>SLO 2) Assessment: Assess current knowledge of health related topics and identify health risk factors.</p> <p>Criteria for Success: See dialogue</p> <p>SLO 3) Assessment: Assess current coping strategies and modify barriers that lead to ineffective coping.</p>	<p><u>Results:</u></p> <p>SLO 1) Students will choose behaviors and environments that promote health and reduce risk.</p> <p>SLO 2) Students will make informed decisions about their health.</p> <p>SLO 3) Students will use effective coping strategies and be empowered consumers of health care.</p> <p>Dept. Outcome 1) Students will be protected from STD's, and use condoms or abstinence to prevent pregnancy.</p> <p>Dept. Outcome 2) Students will develop</p>

<ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Dept. Outcome 2) Inform students on healthy diet and exercise plan.</p> <p>Dept. Outcome 3) Prevention of Alcohol/Substance Abuse and Education on Stress Management</p>	<p>Criteria for Success: See dialogue</p> <p>Dept. Outcome 1)</p> <p>Assessment: Recognize and treat STD's. Recognize risk factors that contribute to STD's and unplanned pregnancy.</p> <p>Criteria for Success: See dialogue</p> <p>Dept. Outcome 2)</p> <p>Assessment: Health screenings, BP, BMI, height, weight, glucose, and assess exercise habits.</p> <p>Criteria for Success: See dialogue</p> <p>Dept. Outcome 3)</p> <p>Assessment: Assess time management skills, sleep habits, and coping strategies.</p> <p>Criteria for Success: See dialogue</p>	<p>a personal wellness plan in area of nutrition and exercise.</p> <p>Dept. Outcome 3) Students will develop healthy coping strategies and avoid alcohol/substance abuse.</p> <p><u>Dialogue:</u> Criteria for Health and Wellness SLO's are:</p> <p>Licensed RN staff Licensed Nurse Practitioner Support Staff Health education presentations Contraception kits Rolling information racks Video library Annual Health and Wellness Fairs Alcohol/substance abuse referrals Psychological counseling Smoking cessation kits Glucose monitoring Hemoglobin monitoring BP monitoring Height/Weight monitoring Immunizations Vision/hearing monitoring College hour events</p>
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Use of Results For Improvement, Planning, & Budget

- o. How do outcomes compare to those from your last program review?
 Student learning outcomes are similar to those from last year’s program review as these are the needs of the Cuyamaca student population.
- p. How will results be used for improvements, planning & resource allocation?

The need of a Nurse Practitioner at Cuyamaca College is increasing. Student Learning Objectives would be positively impacted with the addition of an FNP. Evaluation of success regarding this new role will be addressed at monthly staff meetings.

HIGH SCHOOL AND COMMUNITY OUTREACH

Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus	Outcomes <i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	Means of Assessment & Criteria for Success <i>State how each SLO and Department/Program Outcome is assessed under “Means of Assessment” (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	Results/Dialogue <i>What are the results of your assessment? Where is there “widespread institutional dialogue” about results& use of results for decision-making (e.g. SSC, IPC)?</i>
The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college’s wide range of educational programs and services. In order to fulfill its commitment to student learning, the	<u>Student Learning Outcomes:</u> SLO 1) 80% of students will learn the matriculation process upon completion of an Outreach	SLO 1) Assessment: survey Criteria for Success: 80% correct	<u>Results:</u> SLO 1) 75.025% of students accurately identified steps in the matriculation process. This percentage needs to increase in order to satisfy the

<p>college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>activity.</p> <p>SLO 2</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1) Track students through the completion of their academic goals</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>	<p>SLO 2)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 1)</p> <p>Assessment: Personal interview</p> <p>Criteria for Success: completion of academic goal</p> <p>Dept. Outcome 2)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 3)</p> <p>Assessment:</p> <p>Criteria for Success:</p>	<p>departmental goal of 80%</p> <p>SLO 2)</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p> <p><u>Dialogue:</u></p>
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Use of Results For Improvement, Planning, & Budget

q. How do outcomes compare to those from your last program review?

Last year, 78.5% of students correctly identified steps in the matriculation process. This year, a lower percentage of students could identify the steps.

r. How will results be used for improvements, planning & resource allocation?

Next year, more emphasis will be placed on educating prospective students about the matriculation process. This will be done in a much different way than in past years as we are moving toward a mandatory matriculation model for the Cuyamaca Link program.

VII. Student Learning Outcomes and Department/Program Outcomes – Transfer Center

<p>Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus</p>	<p>Outcomes</p> <p><i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i></p>	<p>Means of Assessment & Criteria for Success</p> <p><i>State how each SLO and Department/Program Outcome is assessed under “Means of Assessment” (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i></p>	<p>Results/Dialogue</p> <p><i>What are the results of your assessment? Where is there “widespread institutional dialogue” about results& use of results for decision-making (e.g. SSC, IPC)?</i></p>
<p>The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college’s wide range of educational programs and services. In order to fulfill its commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success 	<p><u>Student Learning Outcomes:</u></p> <p>SLO 1) Student that utilize UTC services will report an increase understanding of the transfer process</p> <p>SLO 2) Students who will meet with a Transfer Counselor will be able to identify courses needed to transfer to the university of their choice.</p> <p>SLO 3) Students who will attend application workshops will report knowledge to successfully navigate through the applications of universities for the transfer admission.</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1)</p>	<p>SLO 1) Assessment: Observation/Interviews.</p> <p>Criteria for Success: Students will know minimum requirements to transfer to CSU/UC systems and to Private/Out-Of-State schools</p> <p>SLO 2) Assessment: Transfer/Counseling appointments</p> <p>Criteria for Success: Students will be able to create an Educational Plan for themselves after working with a Transfer Center counselor.</p> <p>SLO 3) Assessment: UTC will provide Application</p>	<p><u>Results:</u></p> <p>SLO 1)</p> <p>SLO 2)</p> <p>SLO 3)</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p> <p><u>Dialogue:</u></p>

<ul style="list-style-type: none"> • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>Smooth and efficient day to day operation of the UTC</p> <p>Dept. Outcome 2) To revamp the process of the UCSD University Link Program</p> <p>Dept. Outcome 3) Provide classroom presentations re: general transfer process to Basic Skills students.</p>	<p>Workshops</p> <p>Criteria for Success: Application workshops and number of successfully completed applications as evidenced by the UTC coordinator/counselor</p> <p>Dept. Outcome 1) Assessment: Increase number of students served and increase communication with 4 year universities. Criteria for Success: 1.0 SS Specialist is hired</p> <p>Dept. Outcome 2) Assessment: Increased number of signed ULink contracts. Promoting ULink Program by providing classroom presentations. Criteria for Success: Adjunct Counselor is hired</p> <p>Dept. Outcome 3) Assessment: Pre-post tests Criteria for Success: Basic Skills students will report understanding the transfer process to 4 year universities.</p>	
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Use of Results For Improvement, Planning, & Budget

s. How do outcomes compare to those from your last program review?

The outcomes focus more on the different languages than the previous program review. Due to the higher number

of non-native ESL speakers and special populations, our resources have to shift to accommodate these special populations as they become more time-intensive to serve.

t. How will results be used for improvements, planning & resource allocation?

The results will be used for the Master Plan in addition to technology improvements we are conducting including:

- Creating more comprehensive instructions online
- Use of an online self-help program
- Creating instructions in different languages
- Requesting for additional staffing resources for the special populations. (Veterans, Residency, ESL)

VETERANS

Cuyamaca College Strategic Plan Mission Statement, Values, & Areas of Focus	Outcomes <i>State each SLO and Department/Program Outcome and how each one aligns with one or more of the Six-Core Values and/or Areas of Focus.</i>	Means of Assessment & Criteria for Success <i>State how each SLO and Department/Program Outcome is assessed under "Means of Assessment" (e.g. survey, rubric). State the criteria for success for each outcome that demonstrates a successful outcome.</i>	Results/Dialogue <i>What are the results of your assessment? Where is there "widespread institutional dialogue" about results& use of results for decision-making (e.g. SSC, IPC)?</i>
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<p>commitment to student learning, the college provides: Instructional programs that meet student needs for transfer education; Career technical education, general education and basic skills courses; Community education programs and services, and; Programs that promote economic, civic and cultural development.</p> <p>Six Core Values:</p> <ul style="list-style-type: none"> • Academic Excellence • Student Access and Success • Environmental Stewardship • Strong Community Relations • Innovation and Creativity • Diversity and Social Harmony <p>Areas of Focus:</p> <ul style="list-style-type: none"> • Student Access • Learning and Student Success • Value and Support of Employees • Economic and Community Development • Fiscal and Physical Resources 	<p>SLO 2)</p> <p>SLO 3)</p> <p><u>Departmental Outcomes/Goals:</u></p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p>	<p>SLO 2)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>SLO 3)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 1)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 2)</p> <p>Assessment:</p> <p>Criteria for Success:</p> <p>Dept. Outcome 3)</p> <p>Assessment:</p> <p>Criteria for Success:</p>	<p>SLO 2)</p> <p>SLO 3)</p> <p>Dept. Outcome 1)</p> <p>Dept. Outcome 2)</p> <p>Dept. Outcome 3)</p> <p><u>Dialogue:</u></p>
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Use of Results For Improvement, Planning, & Budget

u. How do outcomes compare to those from your last program review?
No program review was conducted previously for the Veterans Program.

v. How will results be used for improvements, planning & resource allocation?
No program review was conducted previously for the Veterans Program.