

Cross Cultural Center Cuyamaca College





# SPRING SEMESTER 2019 PURPOSE

GUES

These workshops, which will be offered on a regular basis, will focus on a variety of diversity awareness and social justice topics. Students will receive a stamp for every workshop they attend—students, who have completed a minimum of three workshops during the Fall and Spring Semesters, will earn a "Diversity & Leadership" co-curricular certificate and will be recognized for their efforts at the Student Leaders Reception in May.

## Intersection Between Culture and Tradition

February 5, 2019 12:30 to 1:30 PM Student Center, I-207 Presented by: Richard DeCrane, Cultural Educator and trained facilitator for the Gathering of Native Nations (GONA).

In sharing his personal journey, Mr. DeCrane will provide an introduction to Native American History and the impact it had on the lives of Native Americans, including his own story. Although his journey began on the Crow and Navajo reservations where he was raised in the traditional ways of his people, he now resides in San Diego County. As a cultural educator, he is passing on his culture and traditions to the local Native American Community through oral history, song and dance.

## WORKSHOP SCHEDULE

Discrimination Based on Gender

February 21, 2019 3:00 to 4:00 PM Student Center, I-207

Presented by: Mayumi Y. Douglass, M.S., Licensed Marriage and Family Therapist & AAMFT Clinical Supervisor

and Erika Meza, M.S. in Counseling candidate.

In this workshop, participants will learn about the history of discrimination based on gender from different cultural groups. Participants will identify and discuss ways to advocate for equal rights and opportunities regardless of gender. Challenging Contemporary Notions of Body Movement: Capoeira Angola, Afro Brasilian Dance-Martial Arts-Game March 4, 2019

> 2:30 to 3:30 PM Student Center, I-207

Presented by: James Diokno, Executive Director Barangay Arts & Cultural Movement (BACM).

Capoeira is an African rooted cultural form that was born from the Trans-Atlantic Slave experience in Brazil. It combines elements of dance, ritual, martial arts, song, and history culminating in a game accompanied by live music. There will be an interactive discussion focused on the toots and fundamentals of movement and music of Capoeira Angola.

#### Discrimination Based on National Origin March 21, 2019 <sup>3:00</sup> to 4:00 PM F-724

Presented by Mayumi Y. Douglass, Mental Health Clinical Supervisor and Magaly Corro Flores, M.A. in Education candidate.

In this workshop, participants will learn about migration waves in the United States. The presenter will discuss the impact of the political climate in the rights and opportunities for residents, refugees and other migrants. Participants will identify and discuss ways to advocate for basic human rights for all people, regardless of their national origin.

## Safe Zones April 5, 2019

1:00 to 4:00 PM F-724 Presented by: Nancy Jennings, Cuyamaca College Faculty

Cassandra Marra, Cuyamaca College Faculty

#### Discrimination Based on Religion

April 18, 2019

3:00 to 4:00 176 tudent Center, I-20

Presented by: Mayumi Y. Douglass, M.S., Licensed Marriage and Family Therapist & AAMFT Clinical Supervisor and Ahmed (Rasheed) Aden, San Diego City College Counselor and Assistant Professor.

### Latinx Women Writing History Panel April 26, 2019

1:00 to 3:00 PM Communication Arts Theater

The authors will discuss their experiences as LatinX women and share excerpts from their empowering books.

Mesa College Emeritus English and

#### Filipin(A), Filipin(O), Filipin(X): Contested Ethnic Identities May 1, 2019

3:00 to 4:00 PM Student Center, I-207 Presented by: James Diokno, Executive Director Baranaay Ár

Moriah Gonzalez-Meeks, Cuyamaca College Faculty

The Safe Zones training program is an ally training that brings awareness of LGBTQIA issues and provides insight on improving campus climate. During this session, the presenters will provide a three-hour training, at the end of which, participants will have the opportunity to become allies. Finally, the training activities, discussion topics, and resources can be adapted in your classroom or your student organization.

In this workshop, participants will review the basic teaching of Christianity, Islam, and Judaism. The presenters will discuss recent events of discrimination in the Jnited States as result of religious intolerance. In addition, they will identify ways to advocate for a respectful approach to diversity in religious beliefs. Chicano Studies Professor Rita Sanchez Chicana Tributes: Activist Women of the Civil Rights Movement

Retired SDSU Chicano Studies Professor and Counselor Sonia Lopez Chicana Tributes: Activist Women of the Civil Rights Movement (Co-Edited Book)

Cuyamaca College Emeritus Spanish Professor Patricia Santana Motorcycle Ride on the Sea of Tranquility, as well as Ghosts of El Grullo

SDSU Women's Studies Professor Irene Lara Decolonizing the Sacred: Chicana/Latina Spirituality, Sexuality, and Healing & Cultural Movement (BACM). Identities within ethnic groups have become increasingly debated and contested in recent decades. This is particularly true among diaspora communities and the marginalized groups within those ethnic groups. Within this debate are multiple issues of inclusivity regarding gender and sexuality. This workshop will explore some of the issues regarding this debate as currently discussed within Filipino communities.

If you have attended three Diversity Dialogue workshops during the 2018-2019 school year, please return your signed form to Lauren Vaknin in the Student Affairs Office (I-120) by May 10, 2019. For additional information on the Diversity Dialogue program, please contact Lauren Vaknin in the Student Affairs Office at (619) 660–4295 Sponsored by: Student Affairs, Associated Student Government & Equity and Engagement