

BIOLOGICAL SCIENCES



Associate Degree for TransferSM

I. BIOLOGY FOR TRANSFER (AS-T)

The Associate in Science in Biology for Transfer presents the diverse, dynamic study of life through a required core of biology and supporting courses. This degree is specifically designed to prepare students for transfer to a California State University, where a baccalaureate degree may be earned in Biological Sciences or a closely related field.

The following is required for the AS-T in Biology for Transfer degree:

- 60 semester or 90 quarter CSU-transferable units;
- The Intersegmental General Education Transfer Curriculum (IGETC) for Science, Technology, Engineering and Mathematics (STEM) pattern for the CSU;*
- Minimum of 18 semester or 27 quarter units in the major or area of emphasis;
- Minimum grade point average (GPA) of 2.0;
- Grade of "C" or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Explain the basic structures and fundamental processes of life at the molecular, cellular, and organismal levels.
- Identify the evolutionary processes that lead to adaptation and biological diversity.
- Describe the relationship between life forms and their environment and ecosystems.
- Collect, organize, analyze, interpret and present quantitative and qualitative data and incorporate them into the broader context of biological knowledge.
- Effectively apply current technology and scientific methodologies for problem solving.
- Find, select and evaluate various types of scientific information including primary research articles, mass media sources and World Wide Web information.
- Communicate effectively in written and oral formats.

Associate in Science for Transfer Degree Requirements:

Course	Title	Units
BIO 230	Principles of Cellular, Molecular and Evolutionary Biology	4
BIO 240	Principles of Ecology, Evolution and Organismal Biology	5
		<u>9</u>

List A:

CHEM 141	General Chemistry I	5
CHEM 142	General Chemistry II	5
MATH 180	Analytic Geometry and Calculus I	5

Choose one sequence:

PHYC 130	Fundamentals of Physics	4
PHYC 131	Fundamentals of Physics	4
	or	
PHYC 190	Mechanics and Heat	5
PHYC 200	Electricity and Magnetism	5

List B:

MATH 160	Elementary Statistics	4
	Total Required	<u>36-38</u>
	Double-Counted Units	10
	General Education Requirements (IGETC-CSU for STEM)*	31
	Electives	<u>1-3</u>
	Total Degree Units	60

*Completion of IGETC-CSU for STEM allows for completion of 6 units of non-STEM GE work after transfer. One Area 3 course (Fine Arts and Humanities) and one Area 4 course (Social and Behavioral Sciences) may be deferred until after transfer.

II. BIOLOGICAL SCIENCES

This degree program is designed to provide a two-year transfer program with emphasis on the uniformity and diversity of life. The curriculum fulfills the lower division requirements for majors in biology, dentistry, medicine, nursing, pharmacy, environmental health, microbiology and ecology.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Explain the basic structures and fundamental processes of life at the molecular, cellular, and organismal levels.
- Identify the evolutionary processes that lead to adaptation and biological diversity.
- Describe the relationship between life forms and their environment and ecosystems.
- Collect, organize, analyze, interpret and present quantitative and qualitative data and incorporate them into the broader context of biological knowledge.
- Effectively apply current technology and scientific methodologies for problem solving.
- Find, select and evaluate various types of scientific information including primary research articles, mass media sources and World Wide Web information.
- Communicate effectively in written and oral formats.

CAREER OPPORTUNITIES

- *Aquatic Biologist
- *Athletic Trainer
- *Biologist
- *Biochemical Engineer
- Biological Technician
- Biomedical Equipment Technician
- Biotechnologist
- *Botanist
- Clinical Lab Technologist
- *Cytologist
- *Ecologist
- *Environmental Engineer
- Environmental Technician
- *Environmental Microbiologist
- Genetic Engineering Technician
- Greenhouse Assistant
- Laboratory Technician
- *Physical Therapist
- *Public Health Biologist
- Purification Technician
- Research Assistant
- Safety Specialist
- *Teacher
- Technical Writer
- Waste Management Technician
- *Bachelor Degree or higher required

Associate in Science Degree Requirements:

Course	Title	Units
BIO 215	Statistics for Life Sciences	3
BIO 230	Principles of Cellular, Molecular and Evolutionary Biology	4
BIO 240	Principles of Ecology, Evolution and Organismal Biology	5
CHEM 141	General Chemistry I	5

CHEM 142	General Chemistry II	5
CHEM 231	Organic Chemistry I	5
MATH 180	Analytic Geometry and Calculus I	5
PHYC 130	Fundamentals of Physics	4
PHYC 131	Fundamentals of Physics	4
	Total Required	<u>40</u>
	Plus General Education Requirements	

III. BIOLOGICAL SCIENCES: PRE-ALLIED HEALTH

This program provides students with a pathway into allied health programs at baccalaureate institutions. Required science courses provide training in the methods of scientific inquiry, the fundamental principles of natural science, and the principle laws and theories governing the physical and life sciences. Recommended general education courses expose students to the necessary base of knowledge that will serve them well in any of the allied health fields. This degree prepares students for transfer to a baccalaureate institution or for advanced studies in an allied health major. Prior to enrolling in several courses in this major, students must take general biology and general biology laboratory as prerequisites. *It is recommended that students check with transfer institutions for specific program requirements.*

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Explain the principles and laws of living systems with particular reference to human disease and human performance, including the role of scientific inquiry in life/medical science, cell theory, the hierarchy of structure and function in living organisms and principles of heredity.
- Describe the normal relationships between structure and function relationships of humans, alterations in normal structure/function that characterize disease; the structure, function, classification and epidemiology of pathogenic microorganisms; and normal cellular and nutritional biochemistry.
- Exhibit competency in the methods used to study living systems, with a focus on human biology including applying principles and procedures of research and experimental design, and gathering, organizing interpreting, evaluating and communicating data.
- Exhibit confidence and ability to function as a health care professional including the ability to conduct independent and collaborative investigation skills, communicate scientific information effectively in oral and written form, and utilize technology effectively and appropriately.
- Exhibit the ability to integrate the content, skills and abilities gained in courses and practice independent, self-directed learning.

Associate in Science Degree Requirements:

Course	Title	Units
BIO 140	Human Anatomy	5
BIO 141	Human Physiology	3
BIO 141L	Laboratory in Human Physiology	1
BIO 152	Paramedical Microbiology	5
CHEM 102	Introduction to General, Organic and Biological Chemistry	5
	or	
CHEM 115 &	Fundamentals of Chemistry	4
CHEM 116	Introductory Organic and Biochemistry	4
COMM 122	Public Speaking	3
PSY 120	Introductory Psychology	3
SOC 120	Introductory Sociology	3
	Total Required	<u>28-31</u>
	Plus General Education Requirements	

Recommended Electives: CD 125 or PSY 165; MATH 160