

## CHILD DEVELOPMENT (CD)

### 101 PARENT EDUCATION 1 UNIT

1 hour lecture

This course is primarily designed for parents of children enrolled in the Cuyamaca College Child Development Center. Includes an overview of child development principles and an exploration of the role of parents in supporting the development of their children. Provides guidance in effective parenting strategies reflecting family and cultural beliefs.

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### 106 PRACTICUM: BEGINNING OBSERVATION AND EXPERIENCE 1 UNIT

Corequisite: CD 123 or 125 or previous completion of either course with a "C" grade or higher or "Pass"

3 hours laboratory

Laboratory experience at an approved placement site that includes observing and recording the behavior of infant through preschool children and working directly with preschool children. Designed to reinforce and augment an understanding of principles and techniques for observing, assessing, planning and working with young children through direct experience.

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### 115 CHANGING AMERICAN FAMILY 3 UNITS

3 hours lecture

Survey of the contemporary American family with an emphasis on changes in form, functions and expectations. The history of the family, both public and private, will be considered and examined in relation to the effects of class, ethnicity and social policy. The effects on the family of common life events experienced by individuals and family members will be covered including sexuality, mate selection, marriage, childbearing, the working family, divorce, domestic violence, and aging. The future of the family including implications for the individual and society will be discussed.

AA/AS GE, CSU, CSU GE, IGETC, UC

### 116 PARENT EDUCATION II 1 UNIT

1 hour lecture

Primarily designed for parents of children enrolled in the Child Development Center. This course builds on the basic foundation of child development principles and explores the role of parents in supporting the development of their children. Guidance techniques and effective parenting skills will be emphasized.

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### 123 PRINCIPLES AND PRACTICES OF PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN 3 UNITS

C-ID ECE 120

Corequisite: CD 106 or concurrent enrollment in a licensed child care program

3 hours lecture

Examination of theoretical principles of developmentally appropriate practices applied to programs and environments. Emphasizes the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative, and intellectual development for all children. Reviews the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Includes the legal requirements for programs in California including Title 22 and Title 5.

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### 124 INFANT AND TODDLER DEVELOPMENT 3 UNITS

3 hours lecture

Study of infants and toddlers, ages 0-3, focusing on the development of social-emotional, cognitive, language, and motor domains including variations due to linguistic, cultural, socioeconomic, and special needs. Emphasis is on development as it relates to care in a group setting. Theories and current issues related to group care and appropriate methods of guidance and socialization are examined. Focuses on the importance of the cultural context as it relates to meeting individual needs and building positive relationships with both child and family.

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### 125 CHILD GROWTH AND DEVELOPMENT 3 UNITS

C-ID CDEV 100

3 hours lecture

The study of child growth and development from conception through adolescence as determined by the interaction of the biosocial, cognitive and social/emotional domains of development within the family and the cultural context with implications for raising successful adults. Observations of children of various ages are an integral part of this course.

AA/AS GE, CSU, CSU GE, IGETC, UC

### 126 ART FOR CHILD DEVELOPMENT 3 UNITS

3 hours lecture

This course covers the importance and value of creative art activities for young children with a focus on the variety of art media, and evaluation and selection of materials and strategies for incorporating art into an inclusive classroom environment. Students will participate in a variety of creative art experiences for infants, toddlers, preschool, and primary age children, including children with special needs. Theories of artistic development and creative expression through self-discovery will also be integral components of this course.

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### 127 SCIENCE AND MATHEMATICS FOR CHILD DEVELOPMENT 3 UNITS

Recommended Preparation: "C" grade or higher or "Pass" in CD 125 or equivalent

3 hours lecture

Exploration of the importance and value of science and mathematics in programs for young children. Students will examine and apply theories, methods and materials to facilitate children's understanding and appreciation for the concepts of math and science with an emphasis on problem-solving skills and strategies. Includes California Preschool Foundations for Mathematics and Science and the construction and presentation of appropriate materials for young children including children with special needs.

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### 128 MUSIC AND MOVEMENT FOR CHILD DEVELOPMENT 3 UNITS

3 hours lecture

Exploration of the importance and meaning of music and movement for infants, toddlers, and preschool children, including children with special needs. Areas emphasized will be listening skills, singing, movement education, and creating instruments.

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### 129 LANGUAGE AND LITERATURE FOR CHILD DEVELOPMENT 3 UNITS

Recommended Preparation: "C" grade or higher or "Pass" in CD 125 or equivalent

3 hours lecture

Designed to help teachers build language opportunities into every curriculum area, and to explore methods and activities that foster language and emerging literacy skills for young children, including children with special needs. The course focus will include first and second language acquisition, techniques of storytelling and puppetry, the evaluation of children's literature, and reference to the California Preschool Learning Foundations.

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### 130 CURRICULUM: DESIGN AND IMPLEMENTATION 3 UNITS

C-ID ECE 130

Recommended Preparation: "C" grade or higher or "Pass" in CD 123, 125, 126, 127, 128, 129, 131 or equivalent

3 hours lecture

Students will examine a variety of approaches to curriculum development, the essential role of play, and the teacher's role in supporting development and learning. The course will emphasize a co-constructive process of observation, implementation, and documentation for designing environments that generate meaningful, relevant learning that is responsive to the child in the context of family and culture. An overview of content areas, including language and literacy, social and emotional learning, sensory learning, art and creativity, math and science will be provided.

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### 131 CHILD, FAMILY AND COMMUNITY 3 UNITS

C-ID CDEV 110

Recommended Preparation: "C" grade or higher or "Pass" in CD 123, 125 or equivalent

3 hours lecture

This course examines the socialization process, including the role families, school, media, peers, and the community play in children's development. Students will learn strategies to support children and families in a diverse society, including how to develop and maintain effective teacher and family relationships. Community resources and agencies that strengthen families will be examined. This course is required by the California Department of Social Services for teachers and directors.

AA/AS GE, CSU, CSU GE, IGETC, UC

### 132 OBSERVATION AND ASSESSMENT: FIELD EXPERIENCE SEMINAR 3 UNITS

Prerequisite: "C" grade or higher or "Pass" in CD 106, 123, 125, 126, 127, 128, 129, 131 and 130 or 143 or equivalent

Corequisite: CD 133 or 170

3 hours lecture

Seminar for students participating in field experience as student teachers in early childhood education programs. Students will develop skills in observation, authentic assessment and portfolio development for children, and positive communication and guidance skills for working with children and families. These skills will be implemented in CD 133 or 170. Reexamines professional ethics, responsibilities, and expectations of the work force, and explores strategies for job search.

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**133 PRACTICUM—FIELD EXPERIENCE:  
STUDENT TEACHING 2 UNITS**

Prerequisite: "C" grade or higher or "Pass" in CD 106, 123, 125, 126, 127, 128, 129, 130, 131 or equivalent

Corequisite: CD 132

10 hours paid or 8 hours unpaid work experience per week

Under supervision at approved field placement sites, student teachers will design, implement, and evaluate curriculum experiences, apply previous coursework to make connections between theory and practice, demonstrate professional behavior, and build a comprehensive understanding of children in the group environment. Respectful workplace relationships among children and adults that serve as a foundation for co-construction of curriculum and positive guidance will be emphasized.

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**134 HEALTH, SAFETY AND NUTRITION  
OF YOUNG CHILDREN 3 UNITS**

**C-ID ECE 220**

3 hours lecture

Strategies for applying holistic health, safety and nutrition in early childhood settings. Designed for teachers, parents or others who desire current information on concepts of health, safety and nutrition as it applies to children from infancy through school age. Covers laws, practices, and curriculum regarding physical and mental health, safety, fitness and nutrition. An emphasis on program planning will include collaboration with families and healthcare providers leading to the development of good habits, attitudes and responses promoting healthy and safe lifestyles.

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**136 ADULT SUPERVISION 3 UNITS**

Recommended Preparation: 12 units of Child Development as defined by Title 22 licensing regulations: 3 units in Child Growth and Development (CD 125), 3 units in Child, Family and Community (CD 131), 6 units in Program Curriculum (CD 123 or 126 or 127 or 128 or 129 or 130)

3 hours lecture

This course provides an opportunity for students to develop skills in establishing and maintaining supportive working relationships with adults in early childhood settings. Students explore and practice strategies for positive communication strategies including team building, collaboration, and effective problem solving.

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**137 ADMINISTRATION OF CHILD  
DEVELOPMENT PROGRAMS I 3 UNITS**

Recommended Preparation: "C" grade or higher or "Pass" in 12 CD units as required by Title 22 licensing regulations: CD 125, 131 and 6 units in program curriculum (CD 123 and 126 or 127 or 128 or 129 or 130)

3 hours lecture

This course is designed for the beginning director of child care and preschool programs. It includes administrative tools, knowledge, and techniques needed to organize, open, and operate a child development facility. Topics include budget, management, regulatory laws, and development of school policies and procedures. This course meets the California Department of Social Services and California Department of Education requirement for child care and preschool program directors and supervisors.

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**138 ADMINISTRATION OF CHILD  
DEVELOPMENT PROGRAMS II 3 UNITS**

Recommended Preparation: "C" grade or higher or "Pass" in CD 137 or equivalent

3 hours lecture

This course is designed for the experienced director of child care and preschool programs. The focus is on human relationships in the professional setting with an emphasis on political, fiscal, and working conditions and how they affect turnover and staff morale; support for families in the program, and managing personal growth and development.

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**141 WORKING WITH CHILDREN  
WITH SPECIAL NEEDS 3 UNITS**

3 hours lecture

This course focuses on strategies for working with young children with special needs, including physical, intellectual, emotional, behavioral, and sensory challenges. The emphasis will be on developmentally appropriate inclusive practices, activities, materials, and environments, and developing strong relationships with families and community resources.

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**143 RESPONSIVE PLANNING FOR INFANT/  
TODDLER CARE 3 UNITS**

Recommended Preparation: "C" grade or higher or "Pass" in CD 124 or 125 or equivalent

3 hours lecture

Examination of programs, philosophies and components of high quality group care for infants and toddlers. Students will develop planning skills for environments, experiences, and caregiving routines that are based on respectful relationships and needs of diverse children and families. Emphasis is on building relationships between the family, child and caregiver in the context of linguistic, cultural, socioeconomic, and individual family differences and special needs.

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**145 CHILD ABUSE AND FAMILY  
VIOLENCE IN OUR SOCIETY 3 UNITS**

3 hours lecture

Students will examine child abuse and neglect, domestic violence, elder abuse, and community violence. Safety and self protection will be studied with an emphasis on how the classroom teacher, foster parents, and members of the general public can recognize, prevent, report, and intervene in cases of child abuse and domestic violence.

AA/AS GE, CSU, CSU GE, UC

**153 TEACHING IN A DIVERSE  
SOCIETY 3 UNITS**

**C-ID ECE 230**

3 hours lecture

Analysis of the many contexts and variables related to an individual's socialization process and how these factors impact one's work with children and families. Using an anti-bias approach, the class will examine and discuss topics related to ethnicity, religion, race, sex, disability and lifestyles as they are represented in our schools and society at large. Includes self reflection as a tool for personal growth. Students will better understand their own attitudes regarding diversity and will apply this knowledge to their work with children and families.

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**170 PRACTICUM: FIELD EXPERIENCE  
WITH INFANTS AND TODDLERS 2 UNITS**

Prerequisite: "C" grade or higher or "Pass" in CD 106, 123, 124, 125, 126, 127, 128, 129, and 143 or equivalent

Corequisite: CD 132 or previous enrollment

75 hours paid or 60 hours unpaid work experience per unit

Under supervision at an approved field placement site, students will participate in all classroom activities and will design and modify the environment, develop and supervise learning experiences, handle routines, and respond to individual and group needs of children under three years of age. *Occupational cooperative work experience credit may accrue at the rate of one to eight units per semester for a total of sixteen units, and students must work 75 paid hours or 60 unpaid hours per unit earned.*

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**210 WORKING WITH YOUNG CHILDREN  
WITH CHALLENGING BEHAVIORS 3 UNITS**

3 hours lecture

This course provides a practical foundation for working with children with challenging behaviors in early childhood programs. Key components are developmentally appropriate guidance and proactive management techniques, preventative and intervention strategies, and adaptations of environment and settings. The importance of a child's developmental age, family involvement, and community resources will be included.

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**212 PRACTICUM IN EARLY CHILDHOOD  
EDUCATION 3 UNITS**

**C-ID ECE 210**

Prerequisite: "C" grade or higher or "Pass" in CD 123, 125, 130, 131 or equivalent

2 hours lecture, 3 hours laboratory

In this course students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for all young children.

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**213 OBSERVATION AND  
ASSESSMENT 3 UNITS**

**C-ID ECE 200**

3 hours lecture

This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations will be conducted and analyzed. The use of observation and assessment of children in planning, implementing, and evaluating early childhood curriculum and environments will be included.

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